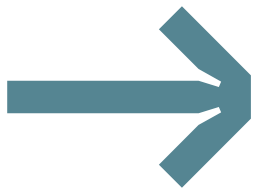


NEPEAN CREATIVE AND PERFORMING ARTS HIGH SCHOOL

Year 7 Information Booklet 2025



Aspiring the Heights through Care, Opportunity and Success



4 WELCOME

Principal's Message

Year 7 Transition Adviser's Message

6 Communication & Financial Contributions

7-8 Core Subject Book & Equipment Requirements

9 CAPA Subject Book & Equipment Requirements

10 Inclusive Education Book & Equipment Requirements

12 Bring Your Own Device (BYOD) Program

13-16 YONDR

18-19 Learning and Wellbeing Team

20-26 Key Learning Areas

English

Mathematics

Science

Human Society & Its Environment (HSIE)

Personal Development, Health & Physical Education (PDHPE)

23 Creative Arts

24-25 Performing Arts

Circus Arts

Dance

Drama

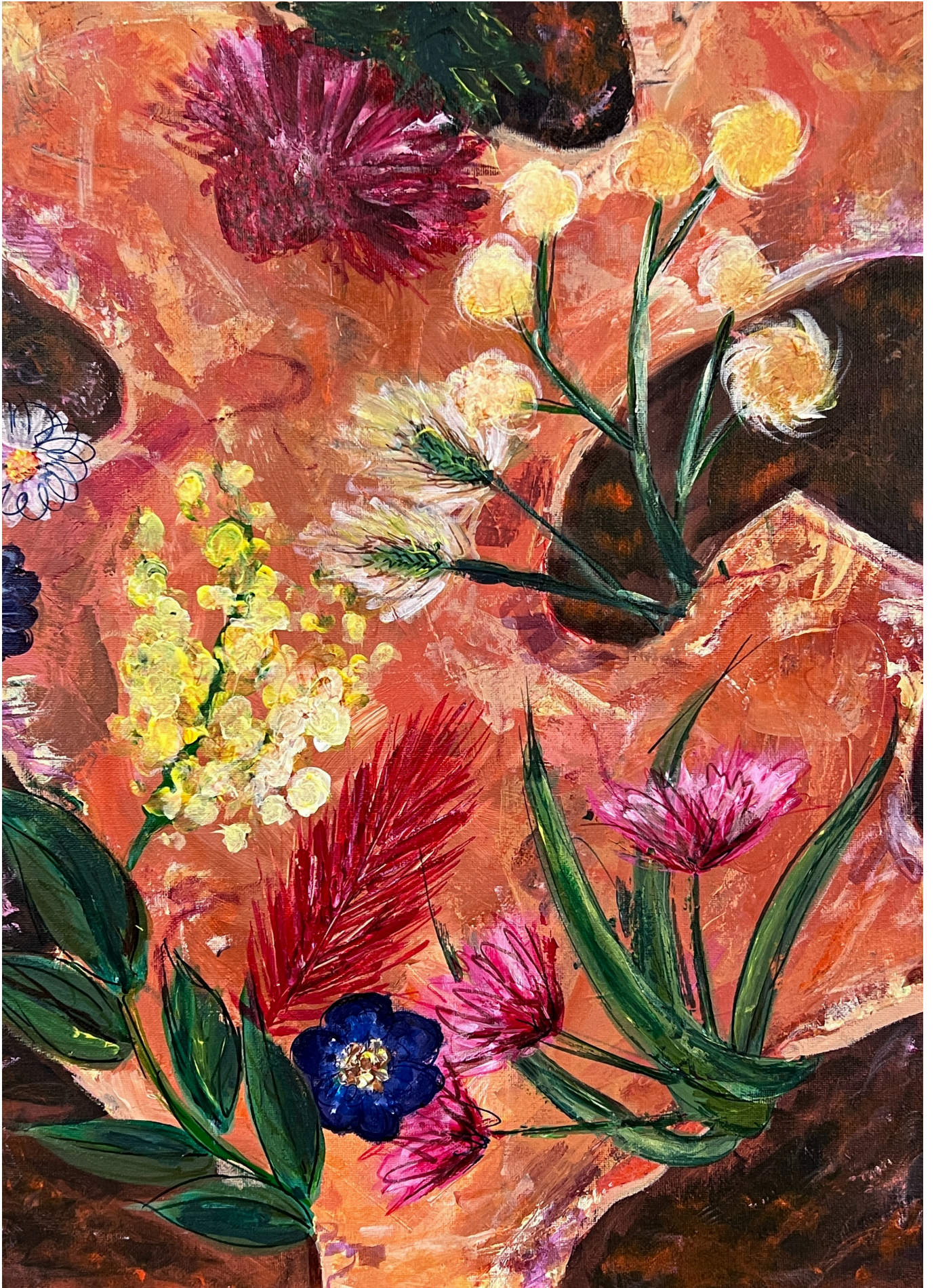
Music

25 Creative & Performing Arts Extra-Curricular Program

26 Technological & Applied Studies (TAS), Technology (Mandatory)

27 Special Education - Support Unit

29 Vaccination Program



Year 7 Student Artwork

WELCOME TO

Nepean Creative & Performing Arts High School

Our school has a proud tradition of being an outstanding semi-selective and comprehensive high school enabling students to achieve to the best of their ability academically, culturally, in the areas of Creative and Performing Arts and sport. A broad range of extra curricular activities and leadership opportunities enable students to become active and informed citizens.

The School's Vision

At Nepean Creative and Performing Arts High School we aspire, in all things, to demonstrate care for ourselves, others and our community so that all feel heard, seen, valued and accepted. We aspire to grow in understanding, individual expertise and creativity, striving with courage and cooperation, to flourish now and into the future. We recognise and celebrate optimism, engagement, achievement and the pursuit of personal excellence.

In all things we aspire the heights through care, opportunity and success.

The school's motto 'Aspire the Heights' means to realise one's potential. This is achieved through your willingness to: set learning goals and work hard to achieve them; take risks in your learning to improve and broaden your skill set; work with and support others; and uphold high expectations of yourself. At Nepean we believe that each student brings unique talents and interests that must be engaged and nurtured for success. Our core values of Care, Opportunity and Success enable us to promote and celebrate all that is great about Public Education.

The school caters for students with a diverse range of abilities, interests and needs. We provide high quality teaching and learning programs delivered by a committed, experienced and caring staff, and we are well supported by our local community.

This information booklet has been prepared to assist new students in Year 7 and their parents/carers in understanding key features of our school. There will be many opportunities for parental involvement and we would appreciate your active support and participation in the education of your child. We trust that your association with our school, as a student or parent/carer, will be a long and happy one.

Mrs Tania Irons
Principal



A MESSAGE

from your Year 7 Transition Advisor



Mr Cameron Letta
Year 7 Transition Advisor

Welcome to Nepean Creative and Performing Arts High School! I am Mr Letta and I have the distinct privilege of being your Transition Adviser for Year 7. Starting high school can be exciting and scary but it's important to know that you have people you can go to if you feel overwhelmed. You can find me in the Inclusive Education Staffroom in upstairs D Block.

Feel free to come and see me to chat about your issues, your concerns, your pets, your interests, or anything else! I'm also happy to chat to your parents/guardians via the school number should they need to discuss anything that might come up.

I'm looking forward to a wonderful first year in high school and to getting to know every one of you through your journey at Nepean CAPA!

Communication



Mr Matthew Knowles
Year 7
DEPUTY PRINCIPAL



We make every effort to keep you informed with what is happening at our school. We have a variety of ways that you can keep up to date. These include via our website, emails, the school's Facebook site and the Parent Portal which are often used to send out important information to parents, so please make sure we have your correct details and update these with us when they change.

Please do not hesitate to call the school at any time if you have concerns about your child. It is best to address concerns when they arise. Your child's teachers are normally the first contact for any concerns that you may have about class tasks, assignments and achievements. If your concern is essentially about a curriculum matter or an issue in a particular class or subject please contact the Head Teacher of that particular subject. If you have further concerns about your child, please contact their Year Adviser.

If you have continuing concerns about discipline, academic matters or health/welfare matters please contact the Deputy Principal for your child's year. Mr Knowles is the Deputy Principal for Year 7 in 2025. To make an appointment with Mr Knowles please contact the Administration office on 4728 7200. Parents should also feel free to contact the Principal if they wish.

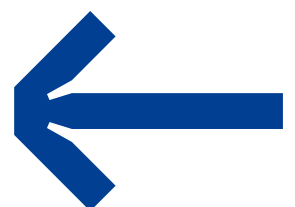
FINANCIAL CONTRIBUTIONS

A Year 7 Invoice will be sent to you by Term 4, 2024 outlining your child's school contribution for 2025. Payments can be made from Monday 2 December 2024. The preferred method of payment is online via our website.

To make an online payment click on the "Make a Payment" icon and follow the prompts for registration and access to the School Bytes payment platform.

Aprons are available from the uniform shop; and calculators are available for sale from the Administration Office between 8:15am and 3:15pm every school day.

DEPUTY PRINCIPAL MESSAGE



CHECKLIST

Core Subject Book and Equipment Requirements

All Year 7 students, except those in Inclusive Education, will need a Book and Equipment Pack for their core subjects. You can easily purchase this online at www.torstar.net.au. Please note that aprons, calculators, and uniforms aren't included in the pack, however some of these items can be bought directly from the school.

CORE SUBJECT	EQUIPMENT
English	<ul style="list-style-type: none"> • 1 x 240 page ruled exercise book • 1 x 160 page ruled exercise book
Math	<ul style="list-style-type: none"> • 1 x 240 page grid book • 1 x black pen • Scientific calculator - e.g. Casio Fx 82AU Plus II 2nd Edition • (Calculators available for purchase at the school front office \$36) • 1 x ruler • 1 x red pen
Science	<ul style="list-style-type: none"> • 1 x 240 page ruled exercise book • 1 x red pen 1 x blue or black pen • 1 x lead pencil 1 x soft eraser • 1 x pencil sharpener 1 x ruler • 1 x Scientific calculator - e.g. Casio Fx 82AU (provided by parent) • Enclosed black leather shoes (provided by parent)
Geography/ History	<ul style="list-style-type: none"> • 2 x 192 page ruled exercise book
PDHPE	<ul style="list-style-type: none"> • 1 x 128 page ruled exercise book (to be covered by parent) <p>NCAPAHS Sport shirt, NHS Sport shorts & suitable footwear (provided by parent) - NO Skate shoes e.g. no Vans</p>
LOTE/Music	<ul style="list-style-type: none"> • 1 x 96 page Music book (with manuscript pages in the middle section of the book) • 1 x 16GB USB • 1 x 192 page ruled exercise book



Core Subject Book and Equipment Requirements

Technology Mandatory

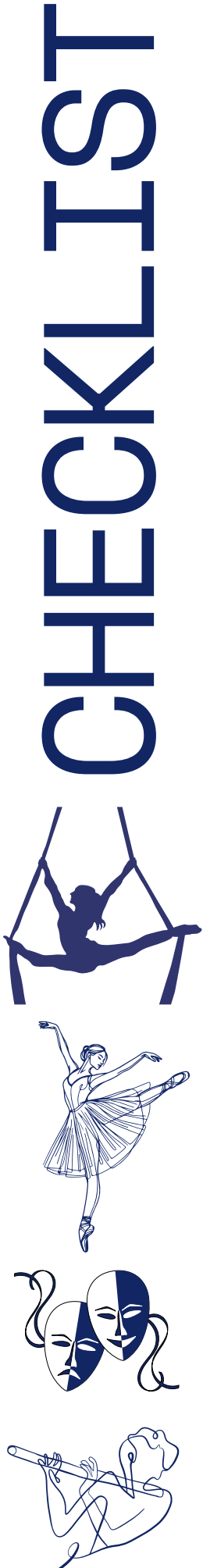
CHECKLIST

	EQUIPMENT
Computing	<ul style="list-style-type: none"> Equipment provided by the school
Home Economics	<ul style="list-style-type: none"> Book provided by school 1 x White Apron (to be provided by parent) Enclosed black leather shoes (to be provided by parent)
Industrial Arts	<ul style="list-style-type: none"> 1 x 48 page ruled exercise book 1 x Blue apron (to be provided by parent) Enclosed black leather shoes (to be provided by parent)
Visual Arts	<ul style="list-style-type: none"> 1 x 2B pencil 1 x 4B pencil 1 x soft eraser 1 x sharpener 1 x 8GB USB 1 x A4 plastic display folder 1 x Blue apron (can be purchased from the school uniform shop) Enclosed black leather shoes (to be provided by parent)
	<p>The following items are available for purchase from the school:</p> <ul style="list-style-type: none"> CASIO Fx 82AU Scientific Calculators: \$36 (from school office) White & Blue Aprons: \$15 (from school uniform shop)

Auditioned Performing Arts Subject Book & Equipment Requirements

The following book and equipment requirements are applicable for students who have successfully auditioned in Circus, Dance, Drama or Music. These items are not included in the Book Pack. Parents will need to provide these items.

CAPA	EQUIPMENT
Circus Arts	<ul style="list-style-type: none"> • 1 x A4 240 page ruled exercise book <p><u>Uniform can be ordered through the CAPA Office</u></p> <ul style="list-style-type: none"> • Black t-shirt • Black Shorts/tights
Dance	<ul style="list-style-type: none"> • 1 x 240 page A4 ruled exercise book <p><u>Uniform can be ordered through the CAPA Office</u></p> <ul style="list-style-type: none"> • Black t-shirt • Black Shorts • Foot thongs • Black tights
Drama	<ul style="list-style-type: none"> • 1 x A4 spiral-bound Visual Arts Diary (approx. 120 pg) <p><u>Boys and Girls Uniform:</u></p> <ul style="list-style-type: none"> • Plain black short sleeve, crew neck t-shirt (not available from school) • Long black pants (not available from school)
Auditioned Music	<ul style="list-style-type: none"> • 1 x 96 page Music book (with manuscript pages in the middle section of the book)



Inclusive Education Book & Equipment Requirements

The following book and equipment requirements are applicable for Special Education students in the Support Unit. These items are included in the Book Pack and can be purchased online via the TORSTAR website: www.torstar.net.au (with the exception of aprons, calculators and uniform items).

CHECKLIST



Supported Education	EQUIPMENT
General Equipment	<ul style="list-style-type: none"> • 6 x A4 Exercise books 240 page (to be covered by parent) • 1 x Scrapbook 64 page • 2 x blue or black pens • 2 x red pens • 2 x HB pencils • Coloured pencils • Coloured textas • 2 x glue sticks • 1 x pencil case • 2 x boxes of tissue • 2 x erasers • 1 x metal sharpener • 1 x 8GB thumb drive • 1 x headphones
PDHPE	<ul style="list-style-type: none"> • 1 x A4 Exercise books 128 page (to be covered by parent) • NCAPA Sport Shirt, NCAPA Sport shorts and suitable footwear (provided by parent) - NO skate shoe e.g. no Vans • Water bottle
Technology Mandatory	<ul style="list-style-type: none"> • 1 X White apron (to be provided by parent or purchased at uniform shop) • Enclosed black leather shoes (to be provided by parent) • 1 x Blue apron (to be provided by the parent)
Visual Arts	<ul style="list-style-type: none"> • 1 x 2b pencil • 1 x 4b pencil • Enclosed black leather shoes (to be provided by parent)



Circus Performance

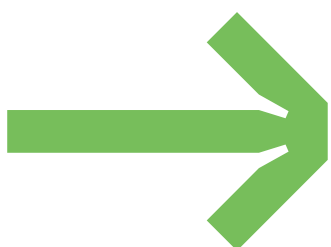
TECHNOLOGY EQUIPMENT REQUIREMENTS



Students are asked to bring their own electronic device to school every day. Students are free to bring any device that meets our Device Specification. (This is found in our BYOD information on our School website.)

The school does not manage, support, own or warrant the device - it's your choice and your device. If you have any questions about device specifications to ensure it can be connected to the school's Wi-Fi network please email your enquiry to the attention of the school's Technology Coordinator, Mr Shaun Oudkerkpool, at the school email account:

nepean-h.school@det.nsw.edu.au



[Back to School with JB HIFI](#)
[CLICK HERE](#)



YONDR

instructions

Out of sight, Out of mind.



Turn your phone off and place in the YONDR pouch.



Lock your YONDR pouch as you enter the school.



Unlock at the unlocking station at the end of the day.

PHONE FREE ZONE — YONDR POUCH

FREQUENTLY ASKED QUESTIONS - STUDENTS

What if I forget to bring my Yondr pouch to school?	You can self-report to the Student Counter in the A Block Front Office as soon as you arrive at school. You will be issued a loan pouch for the day and complete a sign-out register for this. At the end of the school day, you will need to return to Loan Pouch to the Front Office, and sign it back in.
What if I forget my Yondr Pouch and don't self-report. AND / OR What if I don't want to put my phone into my Yondr Pouch?	<p>If you are seen with your mobile phone, it will be locked safely and securely in the A Block Front Office. Your parent will be notified.</p> <ul style="list-style-type: none"> · On the first incident, you can collect your phone at the end of the day. · On the second incident, you can still collect your phone at the end of the day, but you will also be issued an afterschool detention. · On the third incident, your parent / guardian will need to collect the phone from the front office, two afterschool detentions, and a Behaviour of Concern Caution, will be issued. · On fourth and subsequent incidents, your parent / guardian will need to collect the phone from the front office at the end of the day, a Formal Suspension Caution will be issued.
Do earphones/airpods/ear buds need to be locked into a Yondr pouch?	Yes. If you have large headphones, these are to be placed in your school bag.
What if I don't possess a mobile phone or have not brought it to school that day?	The expectation is that you bring your Yondr pouch to school every day regardless of whether you have a mobile device with you or not. You must present the pouch at the beginning of Roll Call, and bring a note from your parent / guardian written in your school diary advising that your phone is not at school today.
What if I damage or lose my Yondr pouch?	The pouch remains the property of the school. You will be referred to a DP and charged \$20 (cash or added to school fees) for a new pouch. If deliberately damaged you may face disciplinary actions.
Can I use my phone at school prior to the bell ringing for Roll Call / Assembly in the morning?	No. You will need to lock your mobile phone in your Yondr Pouch as soon as you enter the school site. If it is seen in the morning, recess or at lunch time, it will be confiscated and locked safely and securely in the A Block Front Office. Your parent will be notified.
What if I need to contact my parent/carer during the school day?	You should go to the A Block Front Office prior to school, at recess or lunch time if you need to contact a parent/carer urgently, where you may use the school phone.
What if my parent/carer needs to contact me in the event of an emergency?	Your parents/carers can contact the school on 47287200 if there is an emergency. Staff will contact you to relay the message.
What if I have a medical condition that requires me use my phone to record or monitor medical information?	<p>We are working with some student's parents/ carers already who have a medical condition that necessitates the use of a mobile phone, such as students with diabetes, so that an exemption can be applied.</p> <p>If your parent / carer has not heard from the school, they will need to request an exemption from the Principal in writing.</p>

PHONE FREE ZONE — YONDR POUCH

FREQUENTLY ASKED QUESTIONS – STUDENTS

What if I have a mental health condition and I need to contact a case worker, counsellor, parent or carer?	You should go to the student counter at the A Block Front Office, or the Learning & Wellbeing Staffroom in the Library, at recess or lunch time and advise staff that you need to make the call. Arrangements will be made for you to use the school phone.
What if I need access to urgent personal hygiene items?	You should Sick Bay, your Year Adviser, Head Teacher Learning & Wellbeing, or DP for assistance.
Do I need to access a Yondr locking station to lock my pouch when I get to school?	No, as long as your Pouch has remained unlocked.
What if I forget to unlock the Yondr pouch before going home?	You will need to wait till the next school day to access an unlocking station.
What if I cannot unlock my Yondr pouch when I leave the school?	You should report to the A Block Front Office for assistance.
How many Yondr locking stations will be provided around the school?	<p>10 unlocking stations will be located close to entry and exit points.</p> <ul style="list-style-type: none"> · Fixed to Front A Block and E Block near pathways to the front gate · Fixed to A Block wall near Quad · Fixed to C Block wall leading to bike racks · Fixed to E Block Wall at entry point to E/D Block · Fixed to lower L Block Wall near pathway leading to / from J Block demountable · Fixed to pillar near NAC Box Office · Portable stations will be located in the A Block Front Office, Attendance Office, Library (for Homework Club) and in the DP Offices.
What if I am a Senior student who has no more classes for the day, and I need to leave school early?	Early leavers will need to unlock their phone at the Front A Block Office Year 11 & 12 on Mondays and Wednesdays, will be able to access the Fixed Yondr Unlocking Station at the NAC.
What if I am a Stage 6 student who is completing Distance Education or an external Language course as part of my pattern of study, and require a phone to call in to my external supervising teacher?	You should advise the Librarian, Ms Sherry, so that arrangements can be made to use the school phone in an interview room
How do I unlock my Yondr Pouch after Homework Club?	A portable Yondr Station will be accessible in the Library for students to unlock their Yondr Pouch when leaving Homework Club.

PHONE FREE ZONE — YONDR POUCH

FREQUENTLY ASKED QUESTIONS – STUDENTS

Continued

What if I have an early leavers pass?	You will go to the Student Counter at the A Block Front Office with your early leaver note. Office staff will assist you to unlock your Yondr pouch using a portable station in the Office prior to leaving the school.
What if I need my phone in case my part time work needs to contact me?	In the first instance, you should remind your employer that you will not have access to your phone during school hours. However, should this be an issue, you can report to the office and arrangements will be made to assist.
What if the school goes into lockdown or an emergency evacuation is called?	Students will follow existing school procedures. If parents/carers need to be contacted, usual processes will be followed in line with school practices. Please make sure your contact details are up to date.
I use my phone to purchase food from the canteen or buy uniform items.	You will need to bring your debit card or cash to make payments.





Circus Performance



LEARNING & WELLBEING TEAM

Care Opportunity Success

The Learning and Wellbeing Team is a dedicated faculty who work with students to ensure that their academic, social, and emotional growth is supported through a range of responsive services, programs, and initiatives. We work with individual students, targeted groups, and the whole school to deliver evidence based programs to support student success at every stage of their schooling career.

Head Teacher of Learning and Wellbeing is dedicated to both Junior and senior cohort. This role supports the Learning and Wellbeing Team in each of its functions.

Student Learning and Support Officers work within the classroom to assist students to engage in classroom activities and to experience learning success.

Year Advisers and Year Adviser Assistants, work across a Year group to support social engagement and emotional development, they provide a central point of contact for students.

Learning and Support Teachers work with parents, teachers, students to develop Individual Learning Plans that support students who require additional academic assistance, this includes assistance with assessment tasks and day to day learning.

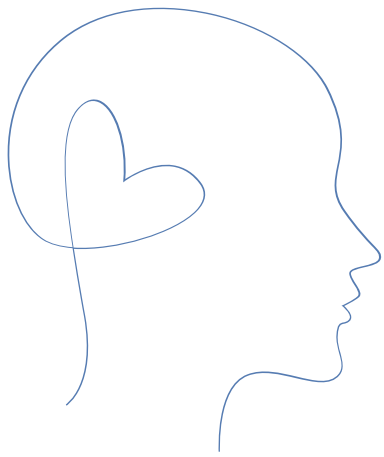
Our Careers Adviser is an integral part of the Learning and Wellbeing Team and works with students to develop study pathways, identification of career options and transitions into the workplace.



Mrs Carley
Marscham
**Head Teacher
Learning &
Wellbeing**



Ms Laura Sherry
**Rel. Head
Teacher
Learning &
Wellbeing /
School Librarian**



LEARNING & WELLBEING TEAM

Continued..

Our Aboriginal Education Officer assists First Nations students to reach their full potential through academic, cultural, social, and emotional development support.

The role of Librarian is integral in any school, at Nepean, our librarian provides a point of access to technology, subject specific texts, a gateway to reading for enjoyment and a variety of engaging events throughout the year.

Counsellors are qualified specialists who work with students who have been referred by the Learning and Wellbeing team, or school Executive.

Our Student Support Officer is a full-time, non-teaching, school-based staff member with experience in working with young people to improve their wellbeing and mental health. They work with students to enhance their wellbeing and learning outcomes.



Mrs Carly McCoy
de St Germain
**Aboriginal
Education
Officer**



Ms Alyce Knight
**Student Support
Officer**



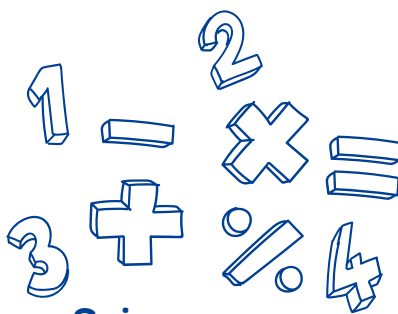
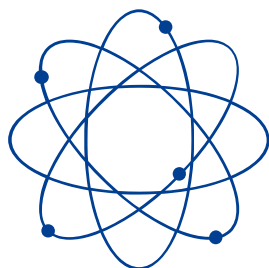
KEY LEARNING AREAS

English

During Year 7 students will consolidate and extend the skills and competence which they have already acquired in speaking, listening, reading and writing. Students will build upon those skills in work related to literature, poetry, myths and legends, fantasy and media. We also offer opportunities in Debating and Public Speaking.

Mathematics

Students will be actively engaged in learning and applying mathematical knowledge and skills to problem solving situations. Topic areas covered will include Number, Geometry, Algebra, Chance and Data, Measurement and Working Mathematically. Students will have the opportunity to explore, manipulate, estimate, calculate, draw, measure, abstract, describe and deduce in the development of concepts and generalisations. Students will experience the relevance and history of mathematics throughout the course.



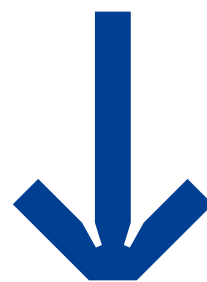
Science

Year 7 Science aims to engage students by developing their academic and practical potential through a variety of learning experiences. Students cover 8 subtopics that represent the 4 main disciplines of Science: Physics, Chemistry, Biology and Earth Sciences.

Within each topic students develop their scientific thinking through diverse lessons that encompass formal laboratory skills and safety, scientific and technological literacy, critical and gain in other subjects by encouraging them to be self-motivated, independent learners whose academic confidence extends beyond the school gates.

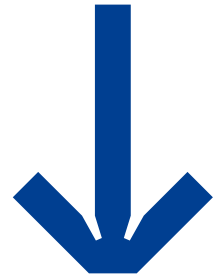
The topics taught are:

- Working scientifically—laboratory and safety skills and universal scientific methodology.
- Properties of substances—the fundamental laws of particle interaction and behaviour.
- Earth's resources—natural made resources, their management and utility.
- Earth's resources—natural made resources, their management and utility.
- Mixtures and separation—a practical topic aimed at developing early Chemistry lab skills.



KEY LEARNING AREAS

Continued..



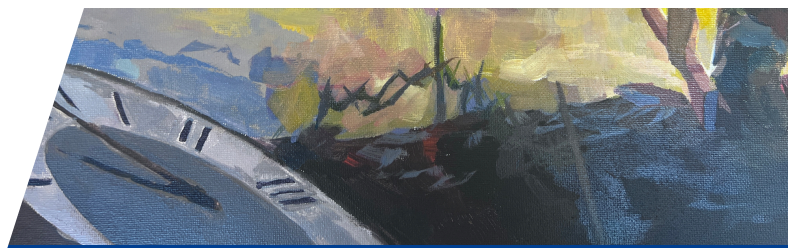
Science continued..

- Habitats and interactions—ecosystems and organism adaptations.
- Classification—appreciating the variety of life that our beautiful planet supports
- Forces—discovering the basic scientific laws that underpin all physical and chemical phenomena.
- Earth and space—discovering the importance of Earth's position in the space.

Human Society and Its Environment (HSIE)

In Year 7 students will study a semester of Geography and a semester of History. In Geography, the students will explore Australian and global 'Landscapes and Landforms' and the processes that create and shape them. Students examine issues of landscape degradation and natural disasters and ways to manage and protect landscapes and landforms.

They will also explore factors that influence our perceptions of 'Places and Liveability' within those places. Students will investigate features and characteristics of places that support and enhance our wellbeing, identity, environmental quality and access to services and facilities. Students will assess the liveability of places and propose strategies to enhance liveability in Australia. Students have to complete mandatory field work in this course. In History, students will investigate the ancient past by looking at the origins of early humans, their patterns of movement across the continents and the Out of Africa Theory. Students will learn about the skills of an archaeologist and historian and how they collect, interpret and apply written and archaeological evidence to support theories. Students will study ancient peoples and civilisations including studies in Ancient Australia and Aboriginal society, Ancient Chinese and Ancient Roman society. Students have to complete a mandatory site study in this course.



KEY LEARNING AREAS

Continued..



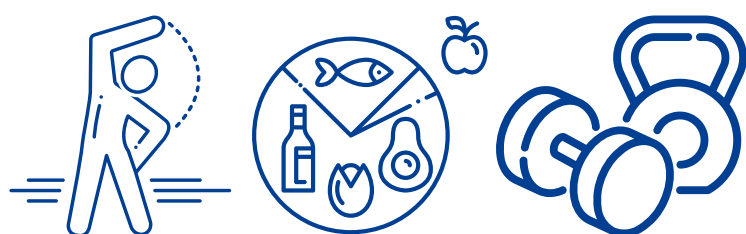
Personal Development, Health and Physical Education

In Year 7 students will participate in both practical and theory lessons. There will be four practical periods and two theory periods per fortnightly cycle. Within the 4 periods of practical lessons each cycle, 2 of those lessons are integrated sports lessons. This is a way of further developing fundamental skills within the PDHPE faculty prior to joining the rest of the school for Wednesday sports from Year 8 onwards.

As part of the PDHPE theory program, students will deal with issues such as building positive relationships, making healthy decisions, living safely, personal changes as we grow and develop, discovering human sexuality and how to implement health promoting lifestyle practices. In practical lessons, students will participate in a wide range of activities combining different movement skills such as striking, kicking, hitting, throwing and catching.

Throughout the year students will learn to analyse game concepts and create strategies and tactics to solve problems in the context of target sports, net court games, striking/fielding sports and invasion games. In Term 3, all of Year 7 will participate in a Zone Gala Day, where they will have the opportunity to compete in a round robin competition with schools within our zone. This provides Year 7 with a taster to being able to be selected in Grade Teams for Sport in Year 8.

The PDHPE course also incorporates a Swim and Survive program for all Year 7 students in Term 4, focusing on improving student's survival and safety skills in an aquatic environment.



KEY LEARNING AREAS

Continued..

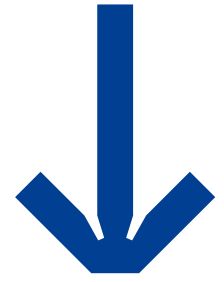


Creative Arts

In Year 7, all students study two hundred hours of Visual Arts, focusing on artmaking, critical studies, and interpreting art. This comprehensive curriculum experience fulfills the mandatory requirements for Year 7, and further Creative Arts engagement after Year 7 is elective. Audition students benefit from an additional five Visual Arts periods fortnightly, to facilitate the enhancement of their individual art practice. This dedicated time also provides invaluable arts mentorship, portfolio development and connections for audition students. Year 7 Visual Arts students explore a variety of materials, such as drawing, painting, printmaking, ceramics, sculpture, photography, and digital media. They study a wide array of art genres to strengthen their knowledge of styles and techniques, while also learning about the Art Elements and Design Principles. To document their artistic journey, students use a Visual Arts Diary provided by the school. Purchasing an art apron is advised. Year 7 students have the opportunity to participate in Art Edge and Intensive Studio programs, and they are invited to partake in numerous art workshops, excursions, extracurricular experiences, and exhibitions.

KEY LEARNING AREAS

Continued..



Performing Arts

The Performing Arts Faculty includes; Circus Arts, Dance, Drama and Music. Performing Arts also runs an Extra-Curricular Program offering Ensembles and Companies in all four areas of our curriculum. Music is offered as part of the mainstream required curriculum; however, students are also able to audition into the Advanced Performing Arts Courses (Circus Arts, Dance, Drama and Music) and the Extra-Curricular Program.

Circus Skills

Students will have the opportunity to learn aerial, tumbling, equilibristic and manipulation through learning how to create acts, develop performance skills and analyse circus techniques. As part of their learning students will develop strength, flexibility, conditioning and the application of biomechanics to safely execute various Circus Arts Skills both in aerial and floor work. Students will also have the opportunity to perform as a class.

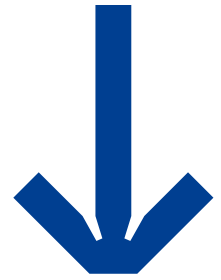
Dance

Students will study Performance, Composition and Appreciation. Performance is learning dance technique, body skills and the application of safe dance techniques to selected dance styles. Composition is choreography that communicates an intent using the elements of dance and choreographic devices. Appreciation is analysing dance as an expression of ideas within a context. Students will also have the opportunity to perform as a class.



KEY LEARNING AREAS

Continued..



Performing Arts continued..

Drama

Students will learn to make, perform and appreciate Drama. Students will have the opportunity to develop their individual performance skills, learn to work as a team in group performances, to attend live theatre and write theatre reviews whilst analysing performances. Students will learn about the Elements of Drama whilst engaging in imaginative and dramatic experiences in cooperation with others. Students will also be given the opportunity to perform.

Music

Students will experience music through listening, performing and composing. Students will experiment with instruments, learn about how sound is made and develop skills in performance and composition. Students will also learn about the historical contexts of music and musicians. Students in the Advanced Music Class will extend their music experience by focusing on performance, technique development and musical literacy. They will also have an opportunity to engage in performances.

CAPA Extra-Curricular Program

The Extra-Curricular Program is a practical extension program for Creative Arts, Circus Arts, Dance, Drama and Music. The program consists of Ensembles, Companies and Studios that run before, after and during school time (during sport time). Students have the opportunity to extend their practical and technical skills in specific genres under the guidance of highly trained staff. For more information and the programs on offer, information can be found on the school website or Facebook page.



KEY LEARNING AREAS

Continued..



Technological & Applied Studies (TAS)

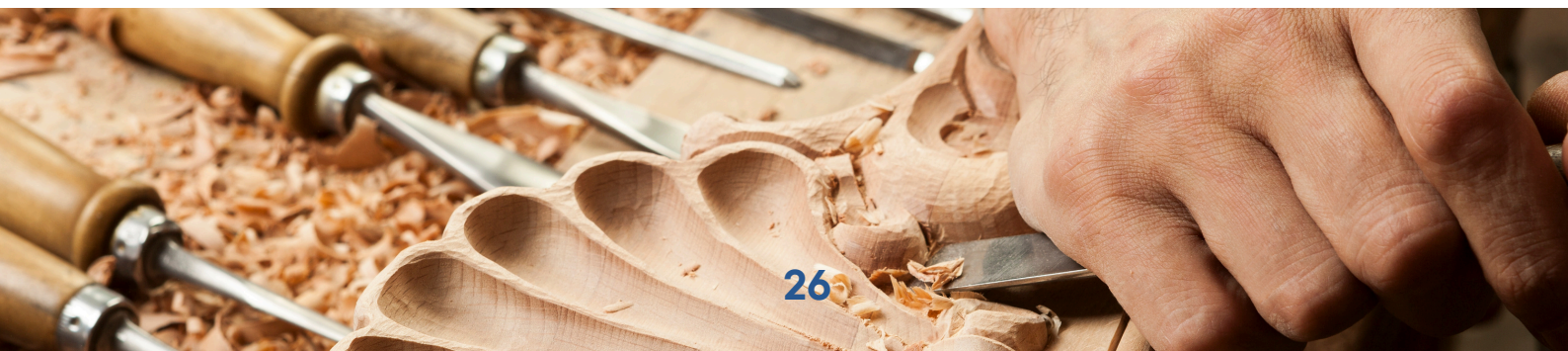
Technology (Mandatory)

Students learn about technologies and use a range of materials, tools and techniques relevant to the personal, commercial and global areas of human activity. Technologies assume increased importance when they are applied to solve real problems and to create ideas and solutions in response to needs and opportunities for customers, clients or themselves. They can be used to add functional, aesthetic and environmental value to products.

The development of knowledge, skills and understanding gained through the study of Technology (Mandatory) will enable students to contribute positively to Australia's future. Students will be given opportunities to learn how to function safely in a working environment and in a society driven by rapid technological change, communication and in a global society with increasingly competitive knowledge-driven economies.

Technologies studied could include:

- Animal production technologies
- Food technologies
- Graphics technologies
- Information technologies
- Media technologies
- Metals technologies
- Mixed material technologies
- Textile technologies





INCLUSIVE EDUCATION



Ms Michelle Foord
Head Teacher
Support

The Inclusive Education Unit consists of seven classes that cater to students with disabilities. Disabilities include, but are limited to, Autism, intellectual disability and students who are deaf or have a hearing impairment.

Each student in the Inclusive Education Unit has an Individualised Education and Transition Plan, which is developed in consultation with the student, parents/carers and any agencies that may be involved.

We work on goals that promote independence for full and meaningful lives, now and in the future. Students in the Support Unit can access a full mainstream pattern of study, with or without accommodations as required, a full life skills program or a combination of the two to ensure success.

Adjustments are made for each student according to their individual needs. Many of our students in the Inclusive Education Unit work towards and gain their Higher School Certificate. We also offer a range of opportunities on a need's basis, including community-based work experience, school-based enterprise education programs, vocational training through TAFE and community access. Students with a disability also have to option to apply as a Multi-Class athlete to compete at school, zone, regional and state level. This has proven to be very successful for many of our students.





Music Showcase



Health

VACCINATION PROGRAM

Each year NSW Health works in partnership with schools to offer vaccines recommended by the National Health and Medical Research Council for adolescents as part of the school vaccination program. All Year 7 students will be offered:

- dTpa vaccine (Diphtheria, Tetanus & Pertussis (Whooping Cough))
- Varicella vaccine (Chickenpox); and
- Human Papillomavirus (HPV)

Students will receive a Parent Information Kit early in 2025. The Information Kit contains a consent form, checklist, information sheet and privacy statement that details how personal information will be collected, stored and utilised.

Students cannot be vaccinated unless a completed and signed consent form is returned to school.

Should you have any enquiries regarding this program please call the Immunisation Team at Nepean Blue Mountains Local Health District on: (02) 4734 2022.

Further information regarding immunisation is available at:
<https://www.health.nsw.gov.au/immunisation/Pages/>



**Health
is wealth**



Nepean Creative and Performing Arts High School

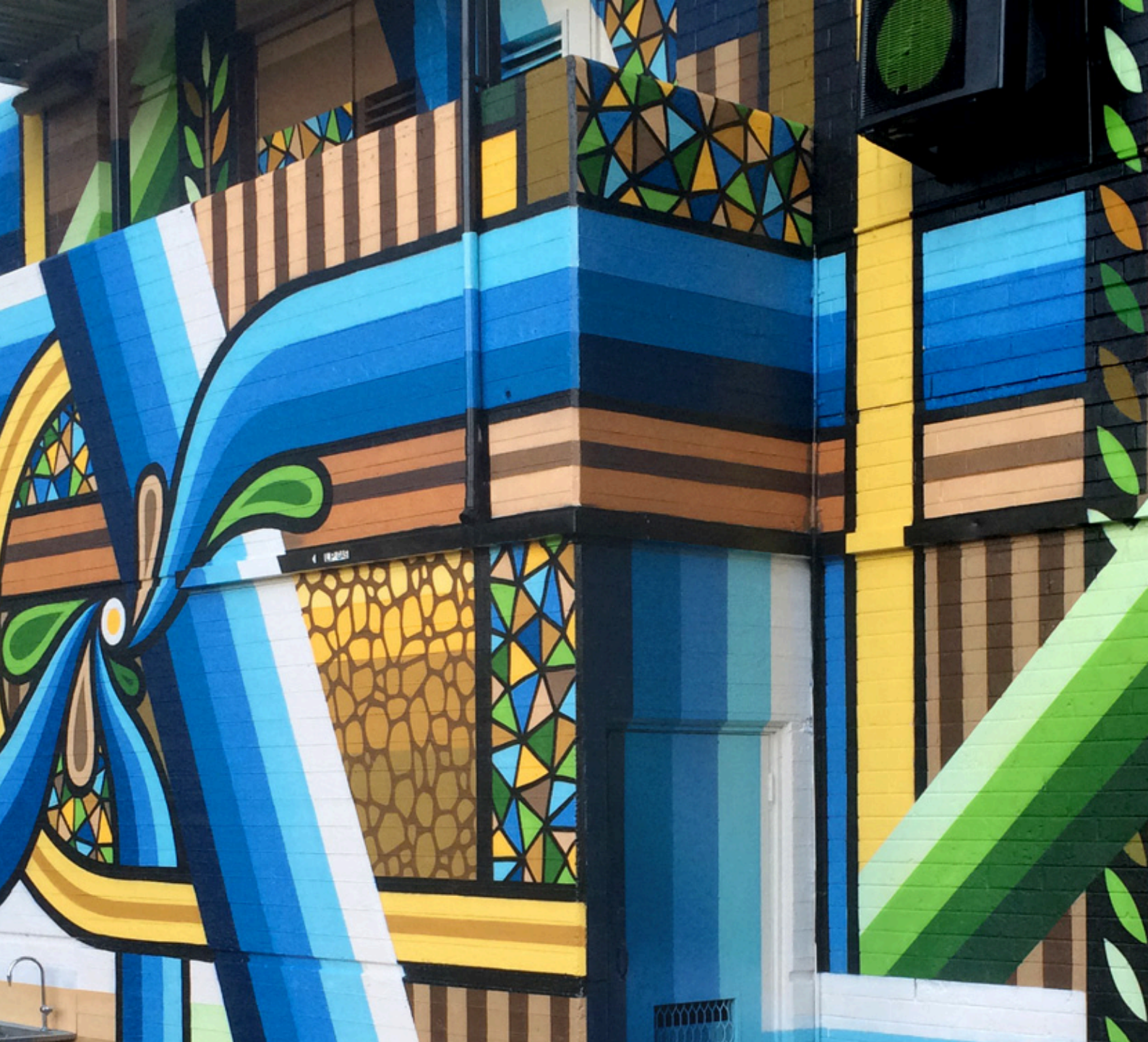
Bell Times

MONDAY, TUESDAY, THURSDAY, FRIDAY	
Time	All Years
7:30—8:55	Company /Ensemble students
7:55—8:55	Period 0 (Year 11 & 12 only)
8.45—8.55	Roll call (Years 7 — 11) (Whole school quad assembly Mondays Years 7-12)
8:55—9:55	Period 1
9:55—10:55	Period 2
10:55 – 11:35	Recess
11:35 - 12:35	Period 3
12:35 – 1:35	Period 4
1:35 – 1:55	Lunch
1:55– 2:55	Period 5
3:00—4:30	Company / Ensemble Students

WEDNESDAY			
Time	Years 7, 8, 9	Time	Years 10, 11, 12
7:30—8:30	Company / Ensemble students only	7:30—8:30	Company / Ensemble students only
8:35—8.40	Roll Call	8:35—8:40	Roll Call
8:40 – 9:10	Year Meeting Week A Assembly Week B	8:40 – 9:10	Assembly Week A Year Meeting Week B
9:10—10:10	Period 1	9:10—10:10	Period 1
10:10 – 10:30	Recess	10:10—10:30	Recess
10:30 – 11:25	Period 2	10:30—11.25	Period 2
11:25 – 12:20	Period 3	11:25—12:20	Period 3
12:20 – 1:00	Lunch (Grade Sport Travel)	12:20—1:00	Lunch (Grade Sport Travel)
1:00 – 1:48	Period 4 Sport (Yrs 8—10)	1:00 – 1:48	Period 4 Sport (Yrs 8—10)
1:48 – 2:35	Period 5 Sport (Yrs 8—10)	1:48 – 2:35	Period 5 Sport (Yrs 8—10)
3:00—4:30	Company / Ensemble students only	3:00—4:30	Company / Ensemble students only



Year 10 Student Artwork



Nepean Creative and Performing Arts High School

www.facebook.com/NepeanCreativeAndPerformingArtsHighSchool

Website: <https://nepean-h.schools.nsw.gov.au>

Email: nepean-h.school@det.nsw.edu.au

115-119 Great Western Highway Emu Plains 2750

Locked Bag 6004 Emu Plains 2750

Phone: 4728 7200 Fax: 4735 8924

‘Aspiring the Heights’ through Care, Opportunity and Success