

Nepean Creative and Performing Arts High School



*Creative and
Performing Arts*



'Aspiring the Heights through Care, Opportunity and Success'

Year 7 Information Booklet 2023



Contents

Welcome to Nepean Creative & Performing Arts High School	4
Year Advisers Message	5
Book & Equipment Requirements	7-9
BYOD	10
Communication	11
Financial Contributions	11
Learning and Wellbeing Supports	12-13
Key Learning Areas	
English	14
Mathematics	14
Science	14-15
Human Society & Its Environment (HSIE)	15
Personal Development, Health & Physical Education (PDHPE)	16
Creative Arts	17
Performing Arts	17-19
Circus	17-18
Dance	18
Drama	18-19
Music	17-18
Creative & Performing Arts Extra-Curricular Program	19
Technological & Applied Studies (TAS), Technology (Mandatory)	19-20
Special Education - Support Unit	20-21
Teaching and Learning Faculty	21
Homework Centre	21
Integrated Sport	21
Vaccination Program	21
Organisation for Day 1, 2023	22

Welcome to Nepean Creative & Performing Arts High School

Our school has a proud tradition of being an outstanding semi-selective and comprehensive high school enabling students to achieve to the best of their ability academically, culturally, in the areas of Creative and Performing Arts and sport. A broad range of extra curricular activities and leadership opportunities enable students to become active and informed citizens.



Mrs T Irons
Principal

The School's Vision

At Nepean Creative and Performing Arts High School we aspire, in all things, to demonstrate care for ourselves, others and our community so that all feel heard, seen, valued and accepted. We aspire to grow in understanding, individual expertise and creativity, striving with courage and cooperation, to flourish now and into the future. We recognise and celebrate optimism, engagement, achievement and the pursuit of personal excellence. In all things we aspire the heights through care, opportunity and success.

The school's motto 'Aspire the Heights' means to realise one's potential. This is achieved through your willingness to: set learning goals and work hard to achieve them; take risks in your learning to improve and broaden your skill set; work with and support others; and uphold high expectations of yourself. At Nepean we believe that each student brings unique talents and interests that must be engaged and nurtured for success. Our core values of Care, Opportunity and Success enable us to promote and celebrate all that is great about Public Education.

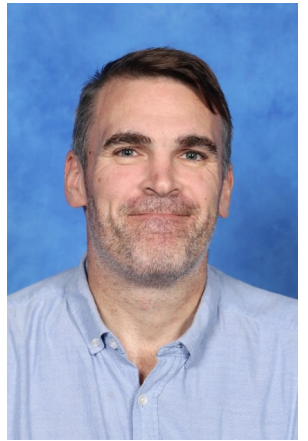
The school caters for students with a diverse range of abilities, interests and needs. We provide high quality teaching and learning programs delivered by a committed, experienced and caring staff, and we are well supported by our local community.

This information booklet has been prepared to assist new students in Year 7 and their parents/carers in understanding key features of our school. There will be many opportunities for parental involvement and we would appreciate your active support and participation in the education of your child. We trust that your association with our school, as a student or parent/carer, will be a long and happy one.

Mrs Tania Irons
Principal

A Message from your Year Adviser

Welcome to Nepean Creative and Performing Arts High School! I am Mr Andrews and I have the distinct privilege of being your Year Adviser for Year 7. Starting high school can be exciting and scary but it's important to know that you have people you can go to if you feel overwhelmed. You can find me in the HSIE staffroom, located upstairs between E and D block. Feel free to come and see me to chat about your issues, your concerns, your pets, your interests, or anything else! I'm also happy to chat to your parents/guardians via the school number should they need to discuss anything that might come up.

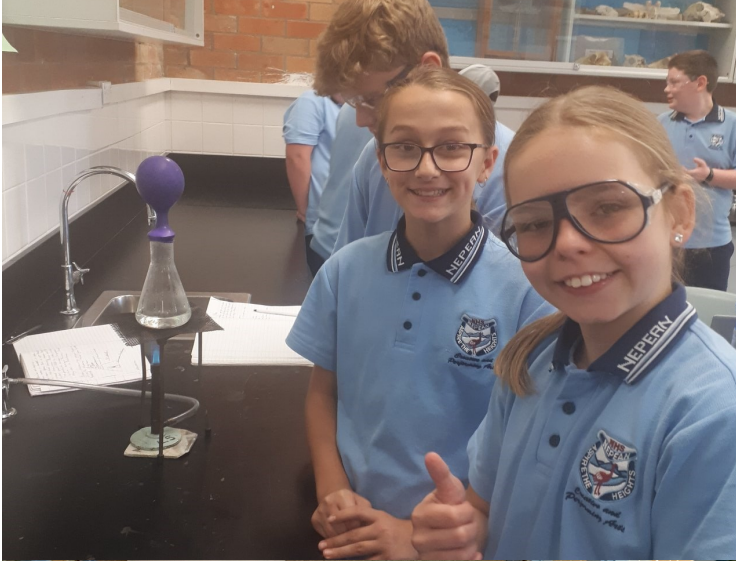


Mr Robert Andrews
Year 7 Adviser

I'm looking forward to a wonderful first year in high school and to getting to know every one of you through your journey at Nepean CAPA!

Mr Robert Andrews
Year 7 Adviser, 2023





Core Subject Book and Equipment Requirements

The following book and equipment requirements are applicable to all Year 7 students, with the exception of Special Education students, for their core subjects. These items will be available in a *Book and Equipment Pack* which can be purchased online via the TORSTAR website: www.torstar.net.au (with the exception of aprons, calculators and uniform items, some of which can be purchased from the school).

CORE SUBJECT	EQUIPMENT
English	1 x 240 page ruled exercise book 1 x 160 page ruled exercise book
Geography	1 x 192 page ruled exercise book
History	1 x 48 page ruled exercise book
LOTE	1 x 192 page ruled exercise book
Maths	1 x 240 page grid book 1 x black pen Scientific calculator – e.g. Casio Fx 82AU Plus II
Music	1 x 96 page Music book (with manuscript pages in the middle section of the book) 1 x 16GB USB
PDHPE	1 x 128 page ruled exercise book (to be covered by parent) NHS Sport shirt, NHS Sport shorts & suitable footwear (provided by parent) – NO Skate shoes e.g. no Vans
Science	1 x 40 page ruled exercise book 1 x red pen 1 x lead pencil 1 x pencil sharpener 1 x Scientific calculator - e.g. Casio Fx 82AU (provided by parent) Enclosed black leather shoes (provided by parent)
Technology Mandatory	
Computing	Equipment provided by the school
Home Economics	Book provided by school 1 x White Apron (to be provided by parent) Enclosed black leather shoes (to be provided by parent)
Industrial Arts	1 x 48 page ruled exercise book 1 x Blue apron (to be provided by parent) Enclosed black leather shoes (to be provided by parent)
Visual Arts	1 x 2B pencil 1 x 4B pencil 1 x soft eraser 1 x sharpener 1 x 8GB thumb drive 1 x A4 plastic display folder 1 x Blue apron (can be purchased from the school) Enclosed black leather shoes (to be provided by parent)

The following items are available for purchase from the school:

CASIO Fx 82AU Scientific Calculators: \$36

White & Blue Aprons: \$15

Auditioned Performing Arts Subject Book & Equipment Requirements

The following book and equipment requirements are applicable for students who have successfully auditioned in Circus, Dance, Drama or Music. These items are not included in the Book Pack. Parents will need to provide these items.

SUBJECT	EQUIPMENT
Circus Arts	1 x A4 240 page ruled exercise book <u>Uniform can be ordered through the CAPA Office</u> <ul style="list-style-type: none"> • Black t-shirt • Black Shorts/tights
Dance	1 x 240 page A4 ruled exercise book <u>Uniform can be ordered through the CAPA Office</u> <ul style="list-style-type: none"> • Black t-shirt • Black Shorts • Foot thongs /contemporary shoes • Black tights
Drama	1 x A4 spiral-bound Visual Arts Diary (approx. 120 pg) <u>Boys and Girls Uniform:</u> <ul style="list-style-type: none"> • Plain black short sleeve, crew neck t-shirt (not available from school) • Long black pants (not available from school)
Auditioned Music	1 x 96 page Music book (with manuscript pages in the middle section of the book)

Book and Equipment Requirements

Special Education Book & Equipment Requirements

The following book and equipment requirements are applicable for Special Education students in the Support Unit. These items are included in the Book Pack and can be purchased online via the TORSTAR website: www.torstar.net.au (with the exception of aprons, calculators and uniform items).

SUBJECT	EQUIPMENT
General Equipment	<ul style="list-style-type: none">• 6 x A4 Exercise books 240 page (to be covered by parent)• 1 x Scrapbook 64 page• 2 x blue or black pens• 2 x red pens• 2 x HB pencils• Coloured pencils• Coloured textas• 2 x glue sticks• 1 x pencil case• 2 x boxes of tissue• 2 x erasers• 1 x metal sharpener• 1 x 8GB thumb drive• 1 x headphones
PDHPE	<ul style="list-style-type: none">• 1 x A4 Exercise books 128 page (to be covered by parent)• NHS Sport Shirt, NHS Sport shorts and suitable footwear (provided by parent) - NO skate shoe e.g. no Vans• Water bottle
Technology Mandatory	<ul style="list-style-type: none">• 1 X White apron (to be provided by parent or purchased at uniform shop)• Enclosed black leather shoes (to be provided by parent)• 1 x Blue apron (to be provided by the parent)
Visual Arts	<ul style="list-style-type: none">• 1 x 2b pencil• 1 x 4b pencil• Enclosed black leather shoes (to be provided by parent)



Technology Equipment Requirements

Students are asked to bring their own electronic device to school every day. Students are free to bring any device that meets our *Device Specification*. (This is found in our BYOD information on our School website.)

The school does not manage, support, own or warrant the device - it's your choice and your device. If you have any questions about device specifications to ensure it can be connected to the school's Wi-Fi network please email your enquiry to the attention of the school's Technology Coordinator, Mr Shaun Oudkerkpool, at the school email account:

nepean-h.school@det.nsw.edu.au

[Back to School with JB HIFI](#)

[CLICK HERE](#)

Communication

We make every effort to keep you informed with what is happening at our school. We have a variety of ways that you can keep up to date. These include via our website, emails, the school's Facebook site and the Parent Portal which are often used to send out important information to parents, so please make sure we have your correct details and update these with us when they change.



Mrs N Isakov
Deputy Principal

Please do not hesitate to call the school at any time if you have concerns about your child. It is best to address concerns when they arise. Your child's teachers are normally the first contact for any concerns that you may have about class tasks, assignments and achievements. If your concern is essentially about a curriculum matter or an issue in a particular class or subject please contact the Head Teacher of that particular subject. If you have further concerns about your child, please contact their Year Adviser.

If you have continuing concerns about discipline, academic matters or health/welfare matters please contact the Deputy Principal for your child's year. Mrs Isakov is the Deputy Principal for Year 7 in 2023. To make an appointment with Mrs Isakov please contact the Administration office on 4728 7200. Parents should also feel free to contact the Principal if they wish.

Financial Contributions

A Year 7 Invoice will be sent to you by 29 November, 2022 outlining your child's school fees for 2023. **Payments can be made from Tuesday 29 November 2022. The preferred method of payment is online via our website.**

To make an online payment click on the "\$Make a Payment" icon and follow the prompts (please disregard the Student Registration Number).

Aprons are available from the uniform shop; and calculators are available for sale from the Administration Office between 8:15am and 3:15pm every school day.

Learning and Wellbeing Team

Care Opportunity Success

The Learning and Wellbeing Team is a dedicated faculty who work with students to ensure that their academic, social, and emotional growth is supported through a range of responsive services, programs, and initiatives. We work with individual students, targeted groups, and the whole school to deliver evidence based programs to support student success at every stage of their schooling career.



Ms M Abson
Rel. Head Teacher
Learning & Wellbeing
Years 7-9

Head Teachers of Learning and Wellbeing are dedicated to either the Junior (Years 7-9) or Senior (Years 10-12) cohort. These roles support the Learning and Wellbeing Team in each of its functions.

Year Advisers and Year Adviser Assistants, work across a Year group to support social engagement and emotional development, they provide a central point of contact for students.



Mrs R Owston
Head Teacher
Learning & Wellbeing
Years 10-12

Learning and Support Teachers work with parents, teachers, students to develop Individual Learning Plans that support students who require additional academic assistance, this includes assistance with assessment tasks and day to day learning.

Student Learning and Support Officers work within the classroom to assist students to engage in classroom activities and to experience learning success.

Our Careers Adviser is an integral part of the Learning and Wellbeing Team and works with students to develop study pathways, identification of career options and transitions into the workplace.

Our Aboriginal Education Officer assists First Nations students to reach their full potential through academic, cultural, social, and emotional development support.

The role of Librarian is integral in any school, at Nepean, our librarian provides a point of access to technology, subject specific texts, a gateway to reading for enjoyment and a variety of engaging events throughout the year.

Counsellors are qualified specialists who work with students who have been referred by the Learning and Wellbeing team, or school Executive.

Our Student Support Officer is a full-time, non-teaching, school-based staff member with experience in working with young people to improve their wellbeing and mental health. They work with students to enhance their wellbeing and learning outcomes



Key Learning Areas

English

During Year 7 students will consolidate and extend the skills and competence which they have already acquired in speaking, listening, reading and writing. Students will build upon those skills in work related to literature, poetry, myths and legends, fantasy and media. We also offer opportunities in Debating and Public Speaking.



Ms C Reynolds
Head Teacher
English

Mathematics

Students will be actively engaged in learning and applying mathematical knowledge and skills to problem solving situations. Topic areas covered will include Number, Geometry, Algebra, Chance and Data, Measurement and Working Mathematically. Students will have the opportunity to explore, manipulate, estimate, calculate, draw, measure, abstract, describe and deduce in the development of concepts and generalisations. Students will experience the relevance and history of mathematics throughout the course.



Ms R Young
Head Teacher
Mathematics

Science

Year 7 Science aims to engage students by developing their academic and practical potential through a variety of learning experiences. Students cover 8 subtopics that represent the 4 main disciplines of Science: Physics, Chemistry, Biology and Earth Sciences. Within each topic students develop their scientific thinking through diverse lessons that encompass formal laboratory skills and safety, scientific and technological literacy, critical and gain in other subjects by encouraging them to be self-motivated, independent learners whose academic confidence extends beyond the school gates. The topics taught are:



Mrs K Armstrong
Rel. Head Teacher
Science

- Working scientifically—laboratory and safety skills and universal scientific methodology.

- Properties of substances—the fundamental laws of particle interaction and behaviour.
- Earth's resources—natural made resources, their management and utility.
- Mixtures and separation—a practical topic aimed at developing early Chemistry lab skills.
- Habitats and interactions—ecosystems and organism adaptations.
- Classification—appreciating the variety of life that our beautiful planet supports
- Forces—discovering the basic scientific laws that underpin all physical and chemical phenomena.
- Earth and space—discovering the importance of Earth's position in the space.

Human Society and Its Environment (HSIE)

In Year 7 students will study a semester of Geography and a semester of History. In Geography, the students will explore Australian and global 'Landscapes and Landforms' and the processes that create and shape them. Students examine issues of landscape degradation and natural disasters and ways to manage and protect landscapes and landforms. They will also explore factors that influence our perceptions of 'Places and Liveability' within those places. Students will investigate features and characteristics of places that support and enhance our wellbeing, identity, environmental quality and access to services and facilities. Students will assess the liveability of places and propose strategies to enhance liveability in Australia. Students have to complete mandatory field work in this course.



***Mrs K Finemore
Head Teacher
HSIE***

In History, students will investigate the ancient past by looking at the origins of early humans, their patterns of movement across the continents and the Out of Africa Theory. Students will learn about the skills of an archaeologist and historian and how they collect, interpret and apply written and archaeological evidence to support theories. Students will study ancient peoples and civilisations including studies in Ancient Australia and Aboriginal society, Ancient Chinese and Ancient Roman society. Students have to complete a mandatory site study in this course.

Personal Development, Health and Physical Education (PDHPE)

In Year 7 students will participate in both practical and theory lessons. There will be four practical periods and two theory periods per fortnightly cycle. Within the 4 periods of practical lessons each cycle, 2 of those lessons are integrated sports lessons. This is a way of further developing fundamental skills within the PDHPE faculty prior to joining the rest of the school for Wednesday sports from Year 8 onwards.



Mr G Turner
Rel. Head Teacher
PDHPE

As part of the PDHPE theory program, students will deal with issues such as building positive relationships, making healthy decisions, living safely, personal changes as we grow and develop, discovering human sexuality and how to implement health promoting lifestyle practices. In practical lessons, students will participate in a wide range of activities combining different movement skills such as striking, kicking, hitting, throwing and catching.

Throughout the year students will learn to analyse game concepts and create strategies and tactics to solve problems in the context of target sports, net court games, striking/fielding sports and invasion games. In Term 3, all of Year 7 will participate in a Zone Gala Day, where they will have the opportunity to compete in a round robin competition with schools within our zone. This provides Year 7 with a taster to being able to be selected in Grade Teams for Sport in Year 8.

The PDHPE course also incorporates a Swim and Survive program for all Year 7 students in Term 4, focusing on improving student's survival and safety skills in an aquatic environment.

Creative Arts

All Year 7 students will undertake Creative Arts as part of their compulsory subjects in Year 7. In Creative Arts students will develop knowledge, understanding and skills to make artworks and also critically and historically interpret artists and their works. This will be informed by their understanding of practice, the conceptual framework and the frames. Students will explore and investigate different materials and techniques such as drawing, painting, printmaking, ceramics, sculpture, photography and digital media. The practice of exploring ideas, concepts and subject matter and media experimentation is documented in a Visual Arts Diary. Participation in art competitions, workshops, excursions and exhibitions is part of the Creative Arts experience. The opportunity to be enrolled into Art Edge and Intensive Studio programs is extended to Year 7 students.



***Ms P Rowston
Head Teacher
Creative Arts***

Performing Arts

In Year 7 the Performing Arts faculty consists of mainstream Music classes and auditioned classes in Circus Arts, Dance, Drama and Music. Students who have successfully auditioned into a Performing Arts subject will undertake this subject as an elective for 5 periods a cycle (fortnight). They will also undertake 5 periods of Mainstream Music per cycle.



***Ms A Rudolf
Head Teacher
Performing Arts***

The Performing Arts faculty runs over 30 Ensembles and Companies that are available as part of the Creative and Performing Arts Extra-Curricular program to students for audition. Auditions are held within the first 3 weeks of each new school year.

Circus Arts

Students will experience, understand and value Circus Arts through the development of strength, flexibility, conditioning and the application of biomechanics to safely learn and execute various aerial apparatus and floor based skills. They will learn how to create acts, develop performance skills and analyse their circus technique and professional circus acts based on their circus technique and professional circus acts based on their developing

knowledge of the historical and social context of Circus in Australia and overseas. Students will have the opportunity to learn aerial, tumbling, equilibristics and manipulation. Students will also have the opportunity to perform and watch circus performances throughout the year.

Dance

Students will experience, understand and value Dance as an artform through their interrelated study of Performance, Composition and Appreciation. Dance Performance consists of dance technique, body skills and the application of safe dance technique to selected styles of dance. Dance Composition involves creating and communicating an intent through the use of choreographic devices and elements of dance. Dance Appreciation consists of describing and analysing dance as an expression of ideas within a social, historical and cultural context. Students will have the opportunity to participate in whole class performances throughout the year.

Drama

Students will be introduced to the subject of Drama. Students will learn to make, perform and appreciate Drama. They will learn about the elements of Drama including: character, focus, time, place, space, structure, rhythm, pace and tension. Students will develop their performance skills in a range of performance opportunities including Improvisation, Theatre Sports, Lip-Sync and Script work. Students will learn to work as a team in theatre games, focus activities and group performances. Students will learn to appreciate Drama and Theatre by attending workshops, live theatre, writing theatre reviews and reflecting on their work in their logbooks. Drama is a dynamic learning experience that caters for a diverse range of students and prepares them for effective and responsible participation in society, whilst taking account of moral, ethical and spiritual considerations. The study of Drama engages and challenges students to maximise their individual abilities through imaginative and dramatic experiences created in cooperation with others.

Music

Half of the Year 7 classes will undertake Music in Year 7 and the other half will undertake Music in Year 8. students will experience music through listening, performing and composing. Students will have the opportunity to learn about instruments, how sound is made and will develop skills in basic performance and composition. They will experiment with instruments and

will learn to develop an appreciation for the historical contexts of music and the various styles.

Auditioned music students will undertake a further 5 periods of Auditioned Music per fortnight. They will continue to develop their performance skills on their chosen instrument. They will develop their performance practice, technical ability and learn to work as part of an ensemble. Students interested in learning a second instrument will have the opportunity to hire instruments (wind, brass or strings) from the school whilst percussionists are able to use the wide range of percussion instruments available within the school. Students will have the opportunity to take part in class performances and to watch professional performances throughout the year.

Creative and Performing Arts Extra-Curricular Program

Students are encouraged to audition for the Extra-Curricular program in Creative and Performing Arts. The Extra-Curricular program is a practical extension program for Creative and Performing Arts subjects that runs before, during and after school. Successful students will engage in extension activities for anywhere between 1 and 2.5 hours (depending upon the ensemble, company or studio) to extend their practical and technical skills in specific styles or genres within Circus Arts, Dance, Drama, Music and Creative Arts. The Performing Arts faculty runs over 30 Ensembles and Companies that are available to students for audition. Auditions are held within the first 3 weeks of each new school year.

Technological & Applied Studies (TAS)

Technology (Mandatory)

Students learn about technologies and use a range of materials, tools and techniques relevant to the personal, commercial and global areas of human activity. Technologies assume increased importance when they are applied to solve real problems and to create ideas and solutions in response to needs and opportunities for



Mrs A Hay
Head Teacher
TAS

customers, clients or themselves. They can be used to add functional, aesthetic and environmental value to products.

The development of knowledge, skills and understanding gained through the study of Technology (Mandatory) will enable students to contribute positively to Australia's future. Students will be given opportunities to learn how to function safely in a working environment and in a society driven by rapid technological change, communication and in a global society with increasingly competitive knowledge-driven economies.

Technologies studied could include:

- animal production technologies
- food technologies
- graphics technologies
- information technologies
- media technologies
- metals technologies
- mixed material technologies
- textile technologies
- timber technologies



Ms M Foord
Head Teacher
Special Education

Special Education - Support Unit

The Support Unit currently has five classes that cater to students with disability. We have three classes for students with an intellectual disability and two classes for students who are deaf or have hearing impairment. We also cater for students with additional disabilities and needs. Each student in the Support Unit has an Individualised Education and Transition Plan, which is developed in consultation with the student, parents/carers and any agencies that may be involved. We work on goals that promote independence for full and meaningful lives, now and in the future. Some of our students access a full mainstream program of study and some undertake a full life skills program. Others take a combination of both. Adjustments are made for each student according to need. The majority of our students in the Support Unit work towards and gain their Higher School Certificate. We also offer a range of opportunities

on a needs basis, including community-based work experience, school-based enterprise education programs, vocational training through TAFE and community access.

Integrated Sport

A variety of exciting sporting opportunities are available to Year 7 students enrolled at Nepean. Their weekly involvement in the integrated Sports Program, coordinated by specialist Personal Development, Health and Physical Education teachers, focuses on skill development and provides an introduction to various team sports. They are also encouraged to become active participants in the annual athletics, cross country and swimming carnivals and trial for knockout competitions and zone sports teams.

Vaccination Program

Each year NSW Health works in partnership with schools to offer vaccines recommended by the National Health and Medical Research Council for adolescents as part of the school vaccination program. All Year 7 students will be offered:



- dTpa vaccine (Diphtheria, Tetanus & Pertussis (Whooping Cough))
- Varicella vaccine (Chickenpox); and
- the Human Papillomavirus (HPV)

Students will receive a Parent Information Kit early in 2023. The Information Kit contains a consent form, checklist, information sheet and privacy statement that details how personal information will be collected, stored and utilised. **Students cannot be vaccinated unless a completed and signed consent form is returned to school.**

Should you have any enquiries regarding this program please call the Immunisation Team at Nepean Blue Mountains Local Health District on: 4734 2022. Further information regarding immunisation is available at:

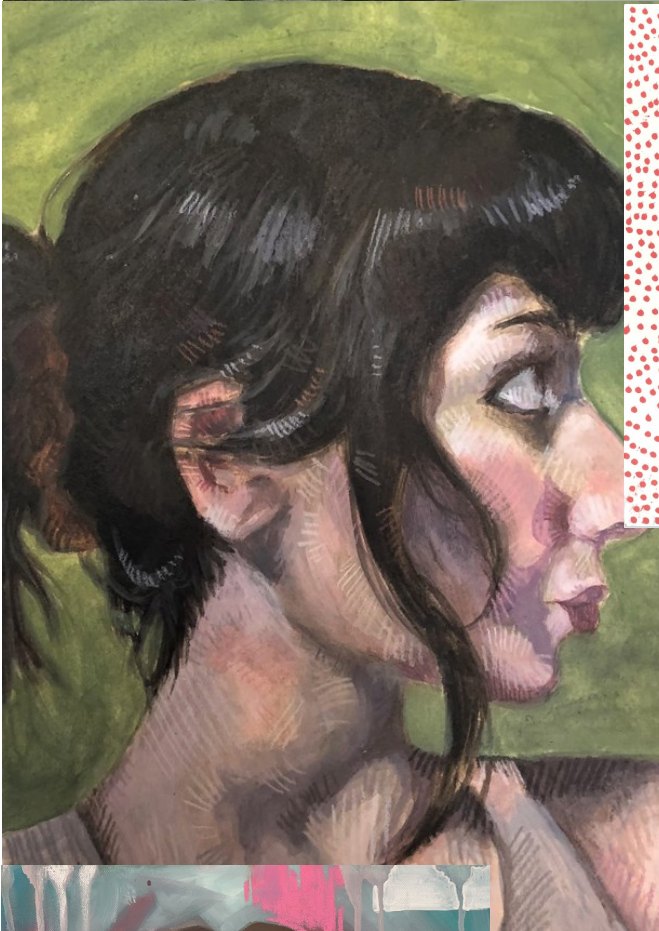
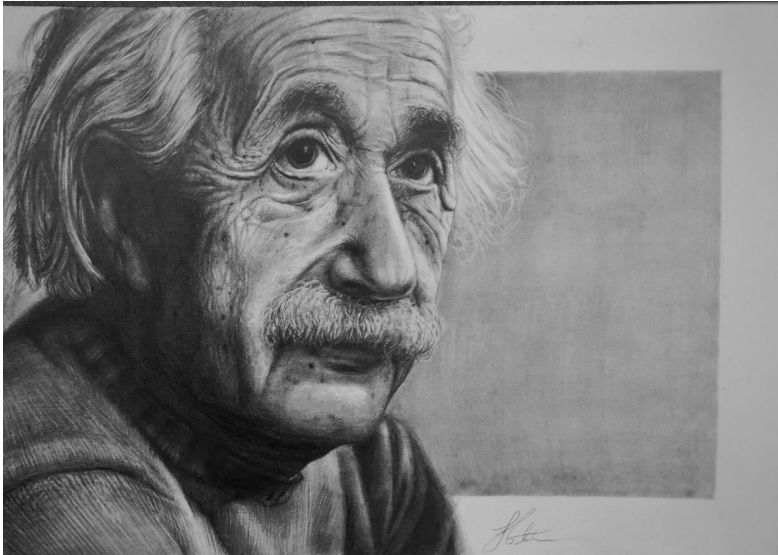
www.health.nsw.gov.au

Organisation for the first day of Year 7

Tuesday 31 January 2023

Please note this event will be subject to COVID Restrictions at the time

8.35am	All Year 7 students and Peer Support Leaders to meet in the school Hall.
8.40am	Welcome by the Principal.
8.50am	Overview of the day by Year 7 Adviser and Assistant Year Adviser.
9.00am	Parents, at this time, are asked to leave their children with their Year Advisers.
9.10am	Year 7 students will be placed into their class groups. Students will move off with their first period teachers and Peer Support Leaders.
Period 1 (approx. 9.20am)	Students will be given their timetable for the year. Teachers will explain timetables and students will copy their timetables into their school diaries.
Period 2	Year 7 Period 2 teachers and Peer Support Leaders will escort Year 7 to their Period 2 classes.
Recess	Peer Support Leaders will escort Year 7 to the grassed area between the Industrial Arts block and Science Labs for recess.
Periods 3 & 4	Peer Support Leaders will escort Year 7 to the Canteen where they will be met by their teachers for Periods 3 and 4.
Lunch	Peer Support Leaders will escort Year 7 to the grassed area between the Industrial Arts block and Science Labs for lunch.
Period 5	Peer Support Leaders will escort Year 7 to the Canteen where they will be met by their Period 5 teachers.
2.55 pm	Students may go home or wait for parents or buses under teacher supervision at the front of the school.





Nepean Creative and Performing Arts High School



www.facebook.com/NepeanCreativeAndPerformingArtsHighSchool

Website: <https://nepean-h.schools.nsw.gov.au>

Email: nepean-h.school@det.nsw.edu.au

115-119 Great Western Highway Emu Plains 2750

Locked Bag 6004 Emu Plains 2750

Phone: 4728 7200 Fax: 4735 8924

'Aspiring the Heights' through Care, Opportunity and Success



Nepean Creative & Performing Arts High School

Mrs Tania Irons, Principal
115-119 Great Western Highway
Emu Plains, NSW, 2750
Locked Bag 6004, Emu Plains 2750
Phone: (02) 4728 7200
Fax: (02) 4735 8924
Email: nepean-h.school@det.nsw.edu.au
Website: <https://nepean-h.schools.nsw.gov.au>

22 November 2022

Dear Parents/Carers

As part of the Welfare Program at Nepean Creative and Performing Arts High School, a camp has been organised for Year 7 students to the Great Aussie Bush Camp at Kincumber, just one hour north of Sydney. The aim of the camp is to help students reach their potential through programs that:

- build community
- promote leadership and personal development
- develop social skills and independence
- encourage active and healthy lifestyles.

There is an extensive range of activities available including; abseiling, archery, canoeing, fencing, giant swing (1, 2 or 3 person), high ropes, Lost Island, pioneering, power fan (2 person), raft building, rock climbing, sports, survivor challenge, to name a few. The activities our students will be involved in will be advised at a later date. The programs foster and build upon the strengths of individuals and will help ensure future years at Nepean Creative and Performing Arts High School are rewarding and successful.

This camp is an excellent opportunity for students to get to know a greater number of their peers and develop a great working relationship with teachers. This is achieved in a fun, relaxed setting under the guidance of fully trained and qualified instructors with the Department of Sport and Recreation. Nepean Creative and Performing Arts High School teachers will also be on site, including Mr Andrews, the Year 7 Adviser, and the Assistant Year 7 Adviser.

The dates of the camp are **Wednesday 3rd May to Friday 5th May 2023**. Transportation will be by private coach, departing from school early on the Wednesday morning. More details about the times, what to bring, etc. will be provided closer to the date.

The tentative cost of the camp is **\$380**, and is inclusive of all meals, specialised activities, transport, and accommodation. The final camp price will be confirmed early in Term 1, 2023. This may be the only opportunity your child will have at high school to take part in a camp such as this and is an experience that will be remembered for years to come. If your child has permission to attend, it is important a deposit is paid or our booking may be cancelled. In the unlikely event of cancellation, your deposit will be refunded or used to pay for other school costs after a written confirmation with you.

Payment Plan:

1. Deposit of **\$80.00** from **Friday 17th February 2023** - *(Please note the deposit is non-refundable)*
2. Second instalment of **\$150.00** due **Friday 10th March, 2023**
3. A final payment (approx. \$150.00) before **Friday 24th March, 2023**

If you have any questions about the camp, please do not hesitate to contact Mr Andrews on 4728 7200.

Yours sincerely

Mr Andrews
2023 Year 7 Adviser

Mrs T Irons
Principal



Nepean Creative & Performing Arts High School

Mrs Tania Irons, Principal
115-119 Great Western Highway
Emu Plains, NSW, 2750
Locked Bag 6004, Emu Plains 2750
Phone: (02) 4728 7200
Fax: (02) 4735 8924
Email: nepean-h.school@det.nsw.edu.au
Website: <https://nepean-h.school.nsw.gov.au>
ABN: 36 933 635 476

22 November 2022

Dear Parents/Carers

Please find below an invoice for your child's school contribution, subject fees and camp instalments for Year 7, 2023.

As part of the Welfare Program at our school a camp has been organised for Year 7 students to the Great Aussie Bush Camp at Kincumber from **Wednesday 4 May 2023 to Friday 6 May 2023**. Please refer to the camp note in the information package for more information. The deposit (**which is non-refundable**) has been included in the invoice below. Please note that payment for the camp will only be taken once all compulsory fees have been paid. If your child is not attending the Year 7 camp please notify the Year Adviser, Mr Andrews, in writing so the school can cancel your child's camp invoice.

Please pay all fees from **Tuesday 29 November 2022**. The preferred payment method is, Via the school website at <https://nepean-h.school.nsw.gov.au> (please click on the "\$ Make a payment" option and complete the details – please disregard the reference number). Please note, students will alternate participation in Music and Language over Stage 4. This will mean that half of Year 7 will complete Music with the remaining half completing Language in 2023 with students swapping over to complete the music/language course in Year 8 2024.

Yours faithfully

Tania Irons
Principal

Year 7 Annual School Fees		
All students:	School Contribution	\$60
	School Diary	\$8.50
	Technology Mandatory	\$80
	Visual Arts Mandatory	\$90
Year 7 Music		
	Music (to be invoiced in 2023 for participating students) Students will alternate between Music and Language. Half of Year 7 will complete Music with the remaining half completing Language in 2024.	\$35
Year 7 CAPA Audition Annual Subject Fees		
	Auditioned Circus Arts	\$150
	Auditioned Dance	\$100
	Auditioned Drama	\$100
	Auditioned Music: Vocal and Instrumental	\$100
	Auditioned Creative Arts	\$100
Year 7 Camp Payment		
	Non-Refundable Deposit due on Friday 18 February 2022	\$80
	Second Instalment due by Friday 4 March 2022	\$150
	Final Instalment due by Friday 11 March 2022	\$TBC



Nepean High School

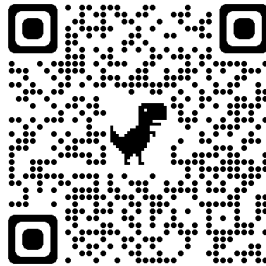
The Uniform Shop is located within our school

Ways to Order:

Simply come in and visit our Uniform Shop

or

Online Ordering <https://daylightsportswear.com/nepean>



Ready for click and collect from the uniform Shop

January 2023 School Holidays Trading Hours

By Appointment only

Please check the available times via link below

<https://calendly.com/nepeanhs>

Orders placed online can be collected once notified
via text message or email



Nepean High School UNIFORM SHOP

Order Sheet

ITEM	PRICE			
Girls				
Senior Girls Blouse	30.00			
Junior Girls Blouse	32.00			
Junior A-line Skirt	32.00			
Senior A-line Skirt	50.00			
Junior Skirt	33.00			
Girls Summer Shorts	35.00			
Boys				
Senior Boys Shirt	25.00			
Junior Boys Shirt	26.00			
Boys Summer Shorts	35.00			
Boys Shorts Elastic Waist	25.50			
Boys Trousers Elastic Waist	32.00			
Unisex				
School Winter Jacket	70.00			
Round Neck Sloppy Joe	38.00			
Junior Everyday Polo	38.00			
Senior Everyday Polo	38.00			
Jumpers				
Wool Jumper	68.00			
Sports				
Microfibre Jacket	70.00			
Sports Shorts	35.00			
Trackpants	45.00			
Sports Polo	40.00			
Accessories				
Navy Apron	15.00			
White Apron	15.00			
Scarf	8.00			
Sports Socks	8.50			
Socks Reg 5pk	20.00			
Girls Tights	9.50			
Reusable Tote Bag	1.00			

TOTAL AMOUNT \$

Monday 7:30-9:30am Wednesday 7:30-9:30am Friday 7:30-11:30am closed school holidays

Purchase online: <https://www.daylightsportswear.com/nepean> - pick up from uniform shop

WE ACCEPT MASTERCARD, VISA, AND EFTPOS, NO CHEQUE PAYMENTS

* Prices are subject to change without notice



How to Order Your Year 7 Book Packs 2023

Nepean Creative & Performing Arts High School Year 7 Book Packs are now available to pre-order from Torstar's Online Parent Ordering Portal.

How to Order:

You can pre-order your pack in any of the following ways:



Call our friendly staff and pre-order over the phone (02) 4721 6500.



Pre-order online for delivery or click and collect using the following instructions:

Step 1: Go to the following website on your browser using your phone, tablet, laptop or desktop computer:

www.torstar.net.au

Step 2: Register as a user on our website using the "Register" button on the top right hand corner

Step 3: Once you have registered, locate the **Booklists tab** on the home page in our Main Menu

Step 4: Type in your **school name** in the "Search by School Name" field

Step 5: Log in using your school password **EMU211**.

Step 6: Enter your **child's name** and select the pre-loaded Year 7 Equipment List from the dropdown menu where the Year 7 Equipment List is pre-filled for you. Select the packs you would like to order by making sure it has a quantity of 1

Step 7: Select **"Add to order"**. To avoid multiple delivery fees, please add all children on the one order

Step 8: Select **"Go to Checkout"**

Step 9: Complete the Payment Details using our secure payment portal.

Step 10: Select **"Submit Order"**

Pack Prices

Year 7 Standard Pack Price: \$29.24 (inc gst) Year 7 Special Education Pack Price: \$64.09 (inc gst)

Delivery Fee: \$6.00 (inc gst) OR Free pick up via click and collect (pending lockdown restrictions)

Payment & Delivery

Payment is required at the time of ordering. *The packs are not available to pick up in store without pre-order. The packs are pre-order only.*

Place your order before 14th December 2022 to ensure delivery on the dates below. Packs can still be ordered after this date, however delivery may not occur before the start of the school year.

When ordering, you will have the option of home delivery or click and collect between the dates set out below.

Pre-ordered packs will be available for pick up or delivery between: 4th January – 21st January 2023 to the address nominated at the time of ordering. An sms will be sent to let you know when packs are being delivered or that the packs are available to collect. Extended trading hours (including Saturday and Sunday trading hours) apply during this time, so please check our Facebook page for updates.

Delivery is contactless. By ordering, you are providing an authority to leave the parcel at your nominated address. If we are delivering to a Unit/Apartment, we must be able to access the front door. If we are unable to access your front door or there is no street parking you may incur additional delivery fees.



Nepean Creative and Performing Arts High School



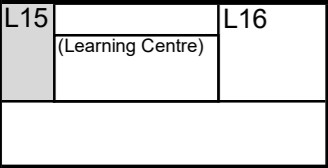
Demountables

J5 J4

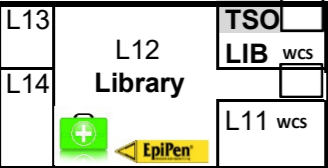
J6 J7 J8

J3 J2 J1

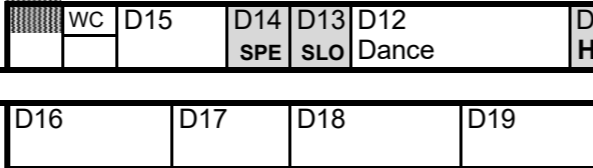
Library Mezzanine



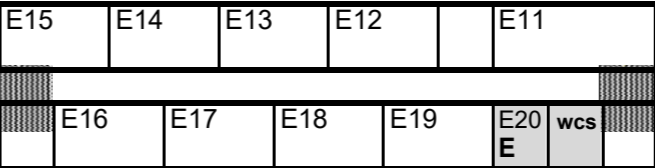
L Block Upper



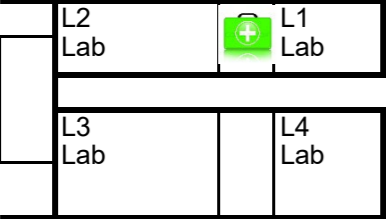
D Block Upper



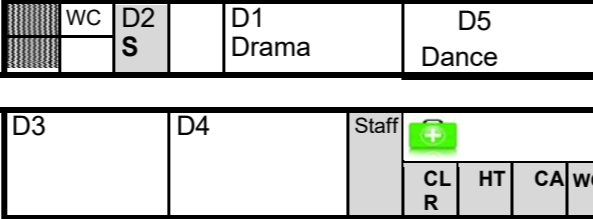
E Block Upper



L Block Lower



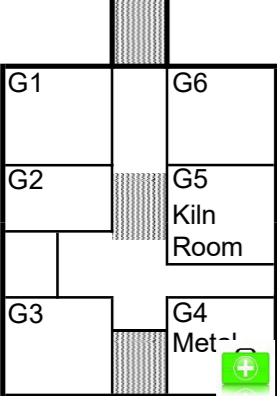
D Block Lower



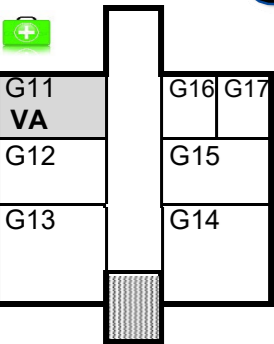
E Block Lower



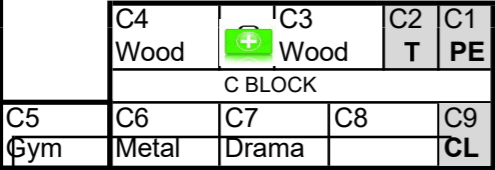
G Block Lower



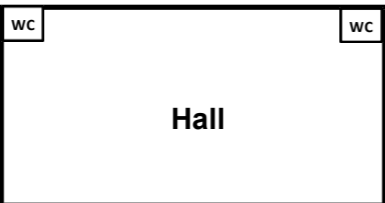
G Block Upper



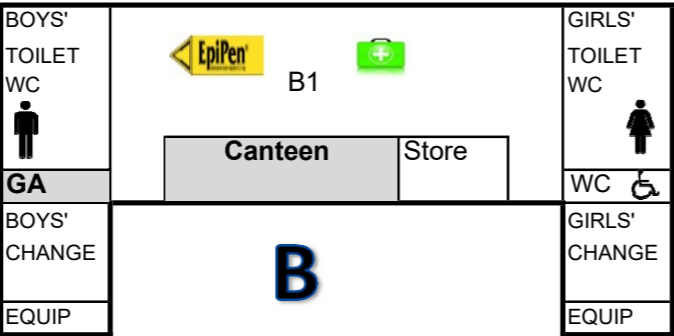
C Block



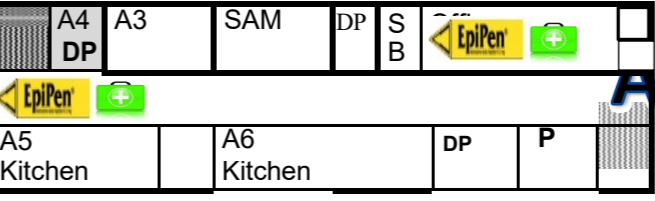
Car Park



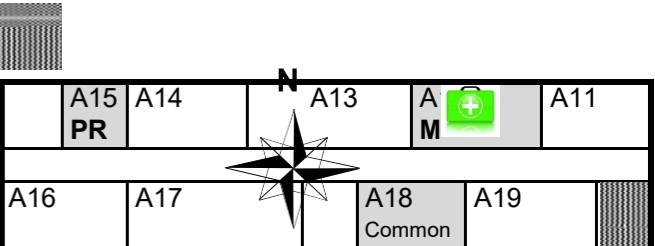
Main Quad



A Block Lower



A Block Upper



Driveway

Car Park



Room Key

A	HT Administration	D Block
CA	Careers	E Block
CL	Cleaners	C Block
CLR	School Counsellor	A Block
D	Deputy Principal	D Block
E	English	E Block
GA	General Assistant	B Block
H	HSIE	D Block
L	Languages	D Block
LS	Learning and Support	L Block
LIB	Librarian	L Block
M	Mathematics	A Block
P	Principal	D Block
PA	Performing Arts	P Block
PE	PDHPE	C Block
PR	Print Room	A Block
S	Science	D Block
SAM	Senior Administration Officer	A Block
SB	Sick Bay	D Block
SLO	School Learning Support Officers	D Block
SPE	Special Education	D Block
T	TAS	C Block A Block
TSO	Technical Support Officer	L Block
U	Uniform Shop	A Block
VA	Visual Arts	G Block
WC	Student Toilets	B Block
WCS	Staff Toilets	D Block

BRING YOUR OWN DEVICE

BYOD



Social Media:

Facebook:

www.facebook.com/NepeanCreativeAndPerformingArtsHighSchool

Instagram:

https://www.instagram.com/nepean_capa_hs/

Website: <https://nepean-h.schools.nsw.gov.au/>

Email:

nepean-h.school@det.nsw.edu.au

Address:

Locked Bag 6004 Emu Plains 2750
115-119 Great Western Highway

Phone: 4728 7200

Fax: 4735 8924

BYOD Policy

BYOD Explained

BYOD is a development throughout all levels of education and the world of business.

BYOD is based on the idea of allowing for flexibility in people's choices about technology.

BYOD acknowledges that technology and the use of digital tools are increasingly important across all areas of the curriculum.

BYOD is designed to give you, as students and families, freedom to make technology choices that suit you and all your circumstances.

How will BYOD work?

Students are asked to bring their own mobile electronic device to school every day. Students are free to bring any device that meets our *Device Specification*.

A BYOD contact will be available to answer questions and to give assistance, but the school does not manage device - it's your choice and your device. Our Technology Coordinator or Technology Support Officer will be able to assist with questions about device specifications to ensure it can be connected to the school's Wi-Fi network.

What type of device can we bring?

Various devices in price categories will meet the Device Specification. It can be a laptop or a tablet. Smaller tablet devices may be half the price of larger sized ultrabooks. You should carefully consider all your options for purchase or lease/rent-to-buy.

Consider also that a good quality device should last for at least four years. Please check the *BYOD recommended device checklist* to ensure the device you purchase will meet the requirements of our network.

Concerns about costs

The purchase of a device is a major decision and a significant expense. A quality device should last from Year 7 to Year 12 so viewed over six years the expense is significantly less.

Since 2009 the school has incorporated laptops and tablets into most areas of teaching and learning. This investment in digital technology is assisting in ensuring optimum learning outcomes for all students.

We are committed to delivery of the same learning outcomes for all our students whatever their family's financial circumstances.

About device security

The school does not own the device. Experience from the DER scheme indicates that students who took good care of their device and considered themselves the device's owner rarely had device security issues.

You are advised to consider insuring the device against loss or damage, particularly if it is of significant value since the school and the Department of Education and Communities does not accept liability for loss or damage to student devices (from: Legal Issues Bulletin 8)

You might also consider using a device locator service. These services include the "Find my iPad" service built in to Apple iOS devices, "Prey" for Windows or "LoJack for Laptops".

Internet access on the device will be filtered through the Palo Alto Filter, while students are at school and they will be prohibited from connecting to other networks while at school.

BYOD Equity Policy

The Nepean Creative and Performing Arts High School's BYOD Program can only function effectively if all students have access to a device that meets the Device Specification.

All BYOD programs involve a cost to users.

To ensure access and equity for all students in years that are part of the BYOD program the school has established procedures for families to apply for assistance in obtaining access to a device that meets the Device Specification.

If you believe you are unable to provide a device that meets the specification you may make an application in writing to the Principal, or make an appointment to speak with the Principal, so that your particular case can be outlined.

While the school won't purchase devices for students in the BYOD program there are several options available to provide assistance to students.

These include:

- Loan of a laptop or other device for a particular day (pending availability).
- Recurrent daily loan of a laptop or other device (pending availability).

You will be asked to make an agreement with the school that confirms the alternative arrangements made for your child's access to a device.

Electronic Device Agreement

Students and parents must read the 'Bring Your Own Device' Program: User Charter in order to bring an electronic device to school.

- Students are to use these devices responsibly at all times at school and follow the school Code of Conduct and meet the school's expectations of care, opportunity and success.
- Devices are to be on silent at all times during lessons unless teachers direct otherwise. They may be asked to 'dip or flip', dipping the laptop screen or flipping a tablet screen side down.
- Use of devices during class time is solely at teacher discretion. Students must follow teachers' instructions and not interrupt their own or others' learning.
- Teachers may choose to insist all students place their devices face down, or closed, on their desks.
- Misuse of a device may result in confiscation. The device will be available for collection at the end of the day.
- No student is to record conversations or capture photographs, video or audio of others, including lessons, without the knowledge and permission of the teacher or those involved. Failing to adhere to this rule may result in suspension and the matter may be referred to police.
- Devices must not be used to bully, intimidate, harass others through SMS or text messaging or through photographic, video or other data transfer system available on the device. Failing to adhere to this rule may result in suspension and the matter may be referred to police.
- Devices must not be used to download or otherwise access inappropriate material on the internet such as child abuse or pornographic or other offensive material.
- Devices must not be used to film fights or other criminal behaviour involving students that occur at school, during school activities or while on the way to or from school.
- Devices must not be used in a way that threatens or is likely to threaten the safety or wellbeing of any person or for any use that is in breach of any law.
- Students who bring devices to school must take responsibility for them. Staff take no responsibility for such devices and it is not possible for them to carry out lengthy investigations if a device goes missing.

Students who persistently misuse a device may have their privilege of bringing it to school removed.

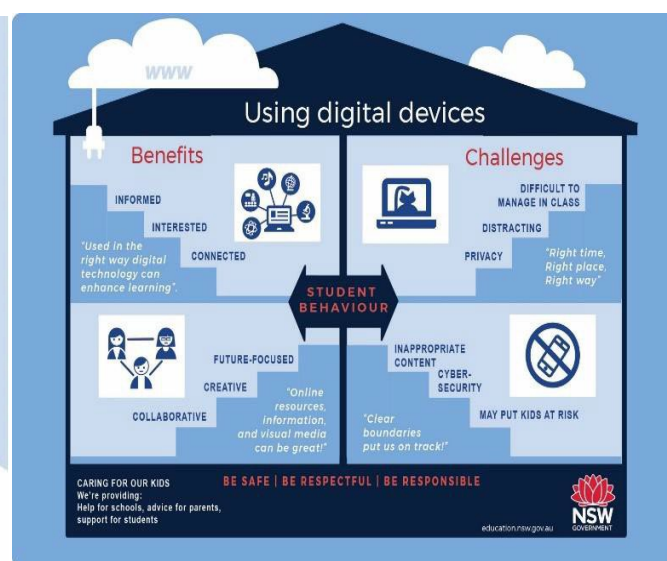
Inappropriate use of devices

Inappropriate use of a device includes:

- using it in a way that disrupts or is likely to disrupt the learning environment or interfere with the operation of the school or institute
- bullying, intimidating or otherwise harassing others through SMS or text messaging or through photographic, video or other data transfer system available on the phone
- recording of conversations, including lessons, without the knowledge and permission of the teacher or those involved in the conversation [refer also to the separate section on Recording and Other Listening Devices
- downloading or otherwise accessing inappropriate material on the internet such as child abuse or pornographic or other offensive material
- filming of fights or other criminal behaviour involving students that occur at school or the institute, during school or institute activities or while on the way to or from school or the institute
- using it in a way that threatens or is likely to threaten the safety or wellbeing of any person
- use that is in breach of any law. (from: Legal Issues Bulletin 35)

Digital Device Policy

- Parents are requested to not phone or SMS students during the school day. In an emergency, parents can phone the school to contact their child. If students need to contact their parents, they must present to the administration office with a note from their teacher and staff will contact parents.
- The use of the camera function of mobile phones is prohibited at school, except as part of an educational program in the school. Mobile phones are personal property and any student bringing one to school does so at their own risk. The school is not responsible if the phone is lost or stolen.



Frequently Asked Questions

Does my Child have to bring an electronic device to school?

No. Students are encouraged to bring approved electronic devices to school to enhance their learning experiences. ICT connects students to other students and teachers to provide a collaborative learning environment and is intended to assist with the learning outcomes.

Will my child be disadvantaged in class if he or she does not have a device?

No. This school has a BYOD equity policy that ensures all students can have access to a device. This may include short term loan from the library, or even a long term loan in some circumstances. Electronic devices are used as tools to enhance learning, not as tools to replace learning. Good learning outcomes can be achieved with a range of learning tools.

My child brings a phone to school that has the same functionality as larger devices. Can my child's phone be used as a BYOD device?

No. Even large phone screens are too small to be effective as BYOD devices. While teachers may give student permission occasionally to use phones in class (e.g. to listen to a music track in Music), phones are not considered BYOD devices.

Who is responsible for maintaining and repairing my child's device?

The owner of the device is responsible for maintaining and repairing the device. All devices need some form of maintenance, ranging from updates to charging cycles to maximise battery life. The school does not provide repair or maintenance to BYOD devices

What happens if someone breaks someone else's device?

Students are responsible for their own devices. Nepean CAPA High School is not responsible for any loss, theft or damage to the device or data stored on the device. Parents need to encourage and remind students to look after their devices. Lockers are available through the front office. Malicious damage of property will be dealt with via the normal discipline processes of the school.

What do I need to load onto the device?

Students are provided FREE access to the full Microsoft 365 suite of software and mobile apps. That is Microsoft Teams, Word, Excel, PowerPoint, Sway and more. All NSW DEC schools are also eligible to download Adobe Creative Cloud through their student portal also. All students are encouraged to download and use Vivi to share work with teachers in the classroom or screenshot work teachers display for annotation.

How will students store and share their digital work?

Students will have access to cloud-based storage services such as OneDrive for saving and sharing documents. These services are available from devices with an Internet connection.

How will we ensure students remain "cybersafe" in and out of the classroom?

Digital citizenship instruction integrated with classroom learning is an essential component of any Bring Your Own Devices program. Though the nature of the program will be tailored to meet the extra demands of personal laptops and additional mobile devices throughout the school. Regular dialogue and resources will be shared regarding cyber safety.

As a parent, how can I best support my child at home with the laptops?








We strongly encourage you to work as a family to set ground rules for the care, maintenance, and usage of the laptops. Families should set work routines that allow for completion of homework tasks separately from play or socializing on the computer. Given the safety and family concerns of some internet content, we strongly suggest students use laptops in such a way to provide family members a direct line of sight to laptop screens and have on-going family discussions about appropriate Internet use. Also, parents should have access to passwords for their children's accounts online. We also strongly encourage families to set ground rules about the use of chat programs or other social networking programs while students are working on their laptops at home. In fact, we generally encourage disabling or turning off chat programs while students are completing work for school.

BYOD Recommended Device Checklist 2022

**Your device needs to
handle**

You need to ask for

Device is suitable for

<p>A range of different school subjects</p> 	<p>At least an 11 inch screen and a keyboard. A touch screen is not essential. The keyboard may be fixed or detachable.</p>	<p>Typing assignments, jotting down notes, figuring out math equations, listening to music or watching videos, looking up information on the internet, making sound recordings</p>
<p>A range of apps and programs, including Microsoft Office</p> 	<p>A device that can run Microsoft Office or Adobe Photoshop. Students who work on video, sound and image editing may need to run specialist programs such as Photoshop or Premiere Pro from the Adobe Creative Cloud.</p>	<p>Creativity, innovation and composition. Students need to be able to create, construct knowledge and be collaborative on their devices. This means they should be able to install apps and or full software applications. Many of these programs are offered free to students, so check before purchasing</p>
<p>A whole school day</p> 	<p>A device that can last at least hours without connecting to a power outlet. We recommend a 10 hour battery life</p>	<p>A range of activities, which may include power- draining activities such as continuous Wi-Fi connectivity, hours of on-screen time or processing large files. Look for devices with a 7th generation Intel m3, m5, or i3 or i5 processor.</p>
<p>File swapping</p> 	<p>USB ports to connect digital peripherals, such as a microscope, a printer, a graphics tablet, a musical keyboard, thermometer, light meter, etc</p>	<p>Connecting to backup devices such as USB flash drives or other portable storage. USB ports allow students to connect to older print- ers or add functionality through hubs and adapters.</p>
<p>Wireless connectivity</p> 	<p>A device with both 2.4Ghz and 5Ghz dual band wireless adaptors. Look for a device with Wireless N or Wireless AC dual band adaptors</p>	<p>Connecting to the school's advanced wireless net- work that includes both 2.4Ghz and 5Ghz bands. Dual band connectivity will ensure the best possible connection in different parts of the school. Wireless N or AC adaptors will ensure the device remains up to date for longer</p>
<p>Multitasking</p> 	<p>A device with a minimum 4GB of RAM. A device with 4 gigabytes of RAM or better can multi-task more effectively. If students are using Adobe Premiere Pro or Photoshop it is recommended to have a minimum 8GB RAM.</p>	<p>Switching between different apps and processing large files, including video and image files. RAM has a big impact on any device performance and cost.</p>
<p>Lots of files</p> 	<p>A device with at least 64 gigabytes of solid state storage, preferably 128 gigabytes, or a 500 gigabyte mechanical hard drive.</p>	<p>Storing large files. Video files, photos, and even typed assignments can take up lots of storage on a device. Operating systems also take up a lot of storage, so the more storage you can afford, the better. The only exception is solid state drives (SSD) when it's worth com- promising capacity for speed and stamina</p>

Finding the right balance between all these features will depend on how your child will use the device at school and at home. An expensive, high end device may have all the above features, and more, but your child may not need them all.



JB HI-FI BYOD Education portal for Nepean Performing Arts High School

Website www.jbeducation.com.au/byod

School code NCPAHSBYOD

JB Hi-Fi in partnership with Nepean Performing Arts High School are pleased to offer the Parents the opportunity to purchase a device for students' use in studies.

On this portal you will find products selected in consultation with Nepean CAPAHS and include Apple, HP, Lenovo and Microsoft laptops all accessories and warranties all at a fantastic price

Importantly, these devices differ from consumer models and may not be available at retail outlets.

They are generally more durable, compatible with school networks and designed specifically for student use.

All orders will be delivered to your nominated JB Hi-Fi store. You will receive both an email and an SMS notifying you once your order is available for collection. You can check your order status on our portal anytime, alternatively contact the below number during trading times.



For any queries please call JBHIFI on 1300 730 548 – 10am-6pm 7 days a week

**FOR ALL OF
YOUR BYOD
EDUCATION
NEEDS**

[FIND OUT MORE](#)



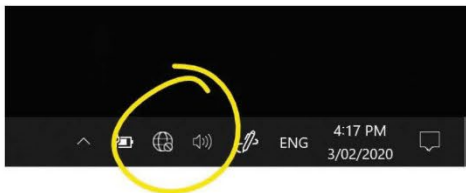
WINDOWS 10

Wireless and Internet instructions for BYOD computers

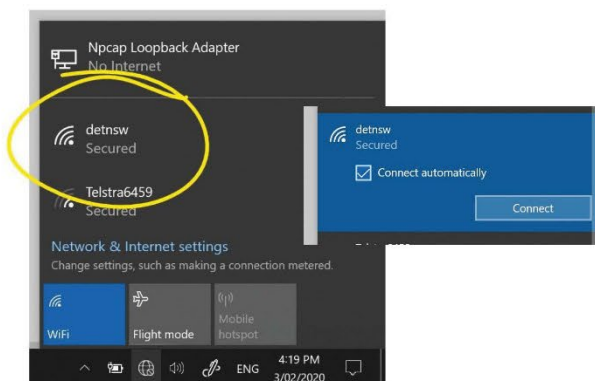
When logging in, your username will look like: **first.last1@detnsw**

Part A: Connect to Wireless—Do this once

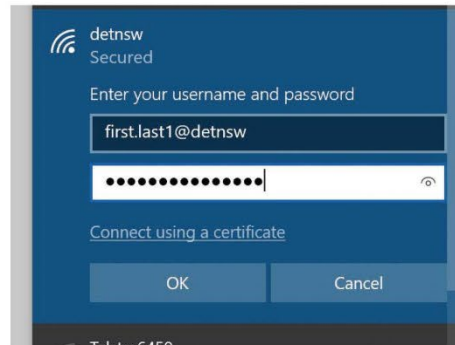
Step 1: Click on the **wireless icon** in the bottom right hand corner of the screen



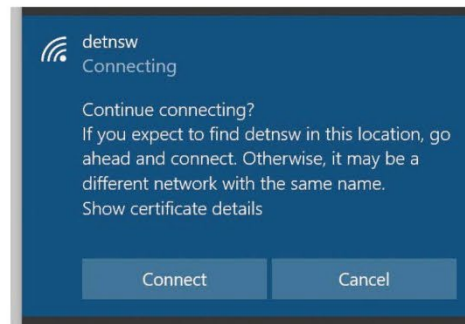
Step 2: Click on **detnsw**, then click **Connect**



Step 3: Enter your **username** and **password**



Step 4: If prompted, click **Connect**



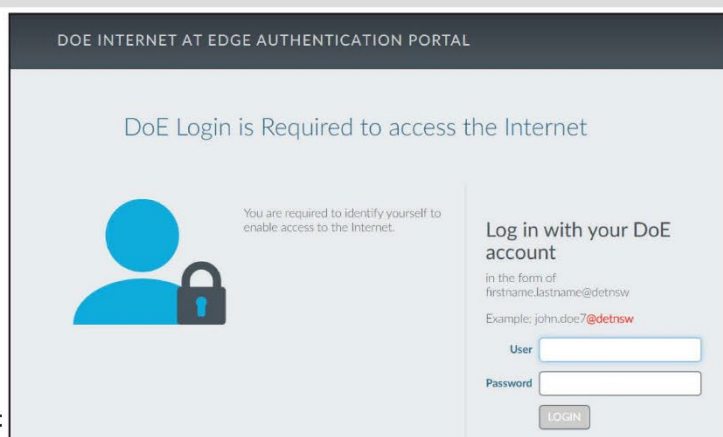
Part B: Connect to the internet—Do this every day

Step 1: Open a web browser

Step 2: Open the site
http://detnsw.net

Step 3: Log in with the same **username** and **password** as for WiFi

You will now be able to use the Internet for 8 hours.



IPAD

Wireless and Internet instructions for BYOD computers

When logging in, your username will look like: **first.last1@detnsw**

Part A: Connect to Wireless—Do this once

- 1) Open the **Settings app**, and select **Wi-Fi** from the list
- 2) Tap on the arrow to the right of the **detnsw** option
- 3) Down the bottom of the screen, for **HTTP proxy**, select the **Auto option**, leave the field blank, and tap **back arrow** at top-left. Then tap on **detnsw**.
- 4) Enter your **username** and **password** then tap **Join**, for example:

Username: first.last@detnsw

Password: *****

- 5) It will ask you to accept a Certificate, tap **"Accept"** to connect to the Wi-Fi at school.

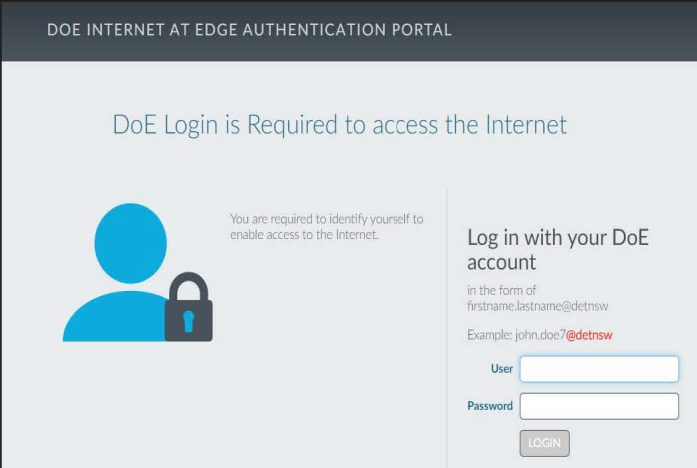
Part B: Connect to the internet—Do this every day

Step 1: Open a web browser

Step 2: Open the site
http://detnsw.net

Step 3: Log in with the same username and password as for WiFi

You will now be able to use the internet for 8 hours.



DOE INTERNET AT EDGE AUTHENTICATION PORTAL

DoE Login is Required to access the Internet

You are required to identify yourself to enable access to the Internet.

Log in with your DoE account
in the form of
firstname.lastname@detnsw
Example: john.doe7@detnsw

User

Password

LOGIN

MAC / OSX

Wireless and Internet instructions for BYOD computers

When logging in, your username will look like: **first.last1@detnsw**

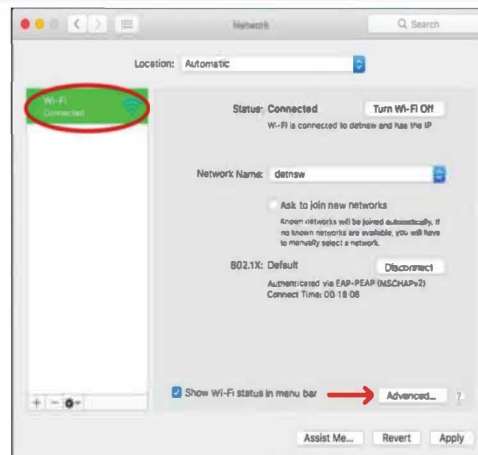
Part A: Connect to Wireless—Do this once

Step 1: Click on the **wireless icon** at top-right and choose **detnsw**

Step 2: Enter your **username** and **password**

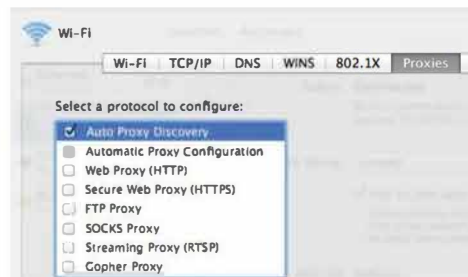


Step 3: Go to **Open Network Preferences** then press **Advanced**



Step 4: Click the **"Proxies"** tab

Step 5: Tick **"Auto Proxy Discovery"** then **OK**, then **Apply**



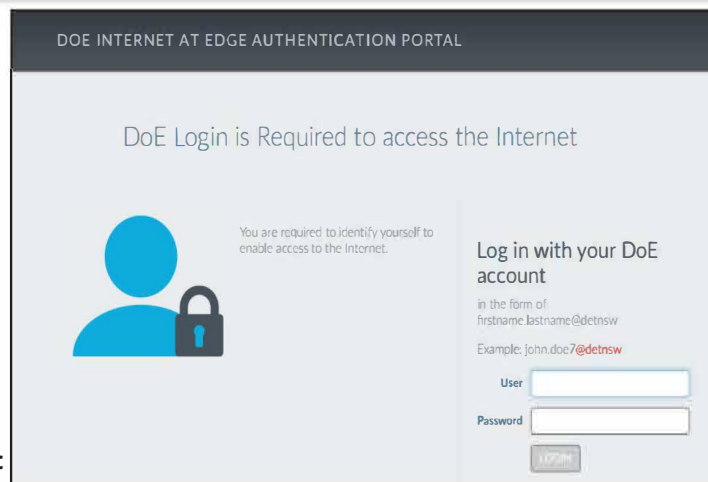
Part B: Connect to the internet—Do this every day

Step 1: Open a web browser

Step 2: Open the site
<http://detnsw.net>

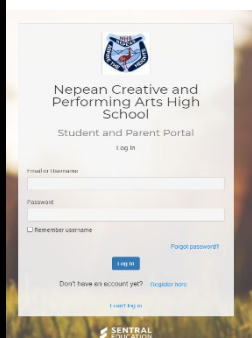
Step 3: Log in with the same **username** and **password** as for WiFi

You will now be able to use the Internet for 8 hours.



Communication platforms used at Nepean CAPA HS

Facebook: Nepean CAPA High school utilises Facebook as a platform for promoting events and student work. This platform is best to comment on the achievements of students and the work at Nepean CAPA high school. Facebook is free to join and members of our community are encouraged to follow our page



Sentral: Sentral is used at Nepean CAPA High school for student timetables, attendance, daily notices and our whole school calendar. Sentral requires a login. Students can use their school login for accessing Sentral, parents and carers will require a unique code to add their child to their Sentral account. If you require a code, please email our school at nepean-h.school@det.nsw.edu.au

Sentral is also used to send out text messages to parents and carers when a student is absent. You can reply to this text message with an absence reason.



School Bytes

School Bytes: School bytes is used by our school administration team to email financial reports, summaries and other important information. School Bytes sends from our school email address, so replying to an email will send through to our school email account.

Email: Nepean Creative and Performing Arts high school has a dedicated admin team who manages our email account and will send your query to the correct staff member. This is the preferred method of correspondence for any queries you may have. Our school email address is: Nepean-h.school@det.nsw.edu.au



Nepean Creative and Performing Arts High School

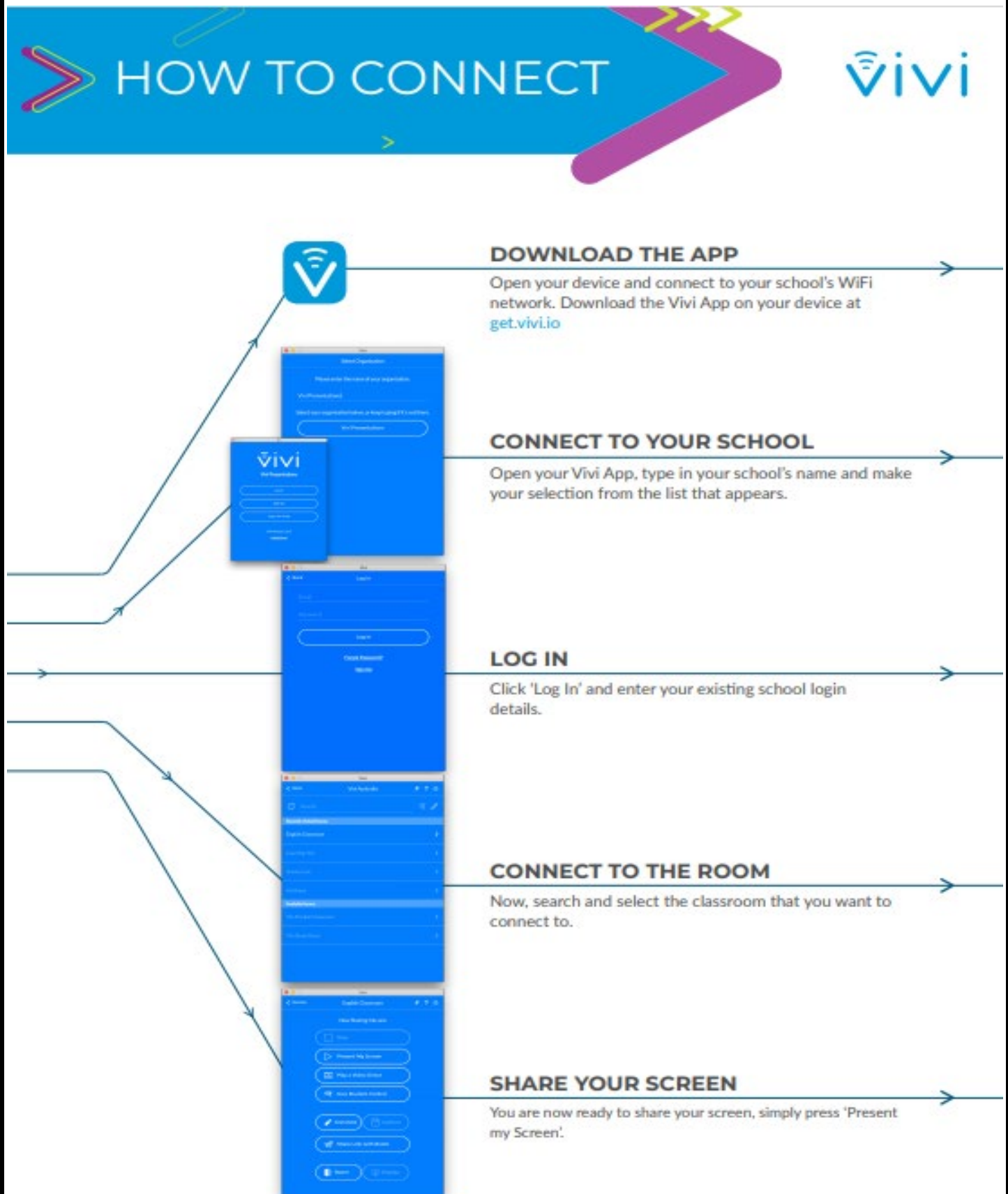
Aspire the Heights through Care, Opportunity and Success.
T: 02 4728 7200 E: nepean-h.school@det.nsw.edu.au



Website: Our website is the central point of our schools digital presence. All the information required for life at Nepean Creative and Performing Arts high school is found here.

<https://nepean-h.schools.nsw.gov.au>

Connecting to VIVI in the classroom



PROUD SPONSOR OF
Schools Plus

Please contact us to
arrange a demo or
for more information.

www.vivi.io
info@vivi.io
AUS: 1300 920 555
USA: 1 800 265 1560

CHARGE YOUR DEVICE
SAFE AND SECURELY

FUYL TOWERS @ NEPEAN

Just like a digital locker you might find at the airport or the easter show, you will do the following:

1. Select locker number you wish to use (*locker light will be green in colour if it is available for use)
2. Select minimum 4 digit pin
3. Re-enter pin
4. Locker will then open for your use. Ensure you have closed the door fully and a pale light will then come on to let you know the locker is in use.
5. When you are ready to pick up your device, select your locker number again
6. Type in your pin
7. Door will open for you to take your device
8. Once door is closed again the light will turn green for the next user



**TOWERS ARE
LOCATED IN:
D BLOCK (OUTSIDE
HT ADMIN OFFICE),
G BLOCK 1ST FLOOR
(OUTSIDE MUSIC
ROOMS),
AND THE LIBRARY.**

ClickView Parent Info Guide



How can ClickView support your child's learning?

ClickView provides teachers and students access to thousands of interactive videos and related resources to support learning and teaching. All ClickView produced content is developed with subject experts, ensuring it's age appropriate and aligned to the Australian Curriculum.



High-quality resources for learning

ClickView provides a library of video content explicitly aligned to the curriculum. Students and teachers can confidently access high-quality video resources that have been purpose-made in Melbourne, or educationally curated from a selection of pay-TV or free-to-air programs.



Engaging and interactive

Teachers can find, edit and share relevant educational videos with students, including interactive learning tasks, through which teachers can monitor each student's understanding. Students can upload and share their work with teachers and other students to demonstrate their learning.



Access videos anytime, anywhere

Teaching staff can share clips with students to view at home so they can use class time for quality discussions, higher-order thinking and problem-solving.



Safe and age-appropriate

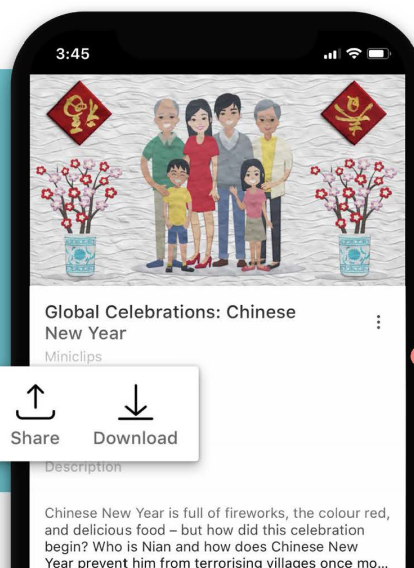
ClickView resources feature Australian content classifications to help ensure students are accessing age-appropriate materials.

Get started with ClickView at home

1. Go to online.clickview.com.au on any browser or download the ClickView app.



2. Sign in using your child's school login details.
3. Browse over thousands of educational videos.



The Big BYOD Toolkit for Parents



Contents

INTRODUCTION TO THE JB HI-FI EDUCATION BYOD PROGRAM	3
ORDERING DEVICES AND PORTAL RESOURCES	4
DELIVERY OPTIONS	5
WARRANTY OPTIONS	6
LOGGING AN INSURANCE CLAIM	7
FREQUENTLY ASKED QUESTIONS	8-9
CONTACTING US	10

Bringing your own device to school can be as easy as pi(e)

We've taken the guesswork out of school Bring Your Own Device (BYOD) programs, so you can be confident that your kids are equipped with the right technology to help them be their best and reach for the stars.

As a parent, you want your children to have the latest and greatest technology available for learning. However, affordability and finding the devices that meet a school's specific device specifications and curriculum requirements can cause headaches.

That's where our professionally structured and managed Bring Your Own Device program (BYOD) for schools and parents can make a world of difference.

For our next critical thinkers, solution seekers, goal setters and go getters

JB Hi-Fi Education's BYOD is the no-nonsense way to motivate students with education-specific technology that's compatible with the school and designed for the rigours of student life.

Busy parents should feel reassured that the technologies they're purchasing work seamlessly and securely in the classroom, on the go and at home. Your children engage in learning through the latest technology while being armed with the skills for tomorrow's workforce.

Better learning is just a click away at JB Hi-Fi Education

- Specialised products approved by your school with school-specific software.
- Commercial pricing for the education sector.
- Wide selection of high-quality accessories.
- Extended warranty and accidental damage protection insurance option.
- Simple online ordering 24/7 with no credit card surcharge.
- Fast, contactless delivery options, including pick-up at the retail store of your choice nationwide or delivery to your home or workplace.
- Support from experts six days a week, Monday to Friday: 9am – 6pm, Saturday: 10am – 12pm (AEST).



How to order your child's device

We've made browsing and ordering technology a breeze.

Here's how it works:

1. Go to www.jbeducation.com.au/byod/.
2. Enter the BYOD code as supplied by your school.

NCPAHSBYOD
3. Once logged in, select a student program.
4. Choose your preferred delivery method.
5. Follow the prompts to select your products, accessories and nominate for insurance. Enter your details to proceed.
6. Choose a payment method and complete your order. **No surcharges on credit card purchases.**

If you have any questions, we're here six days a week:

Web: www.jbeducation.com.au/byod/

Call: 1300 730 548

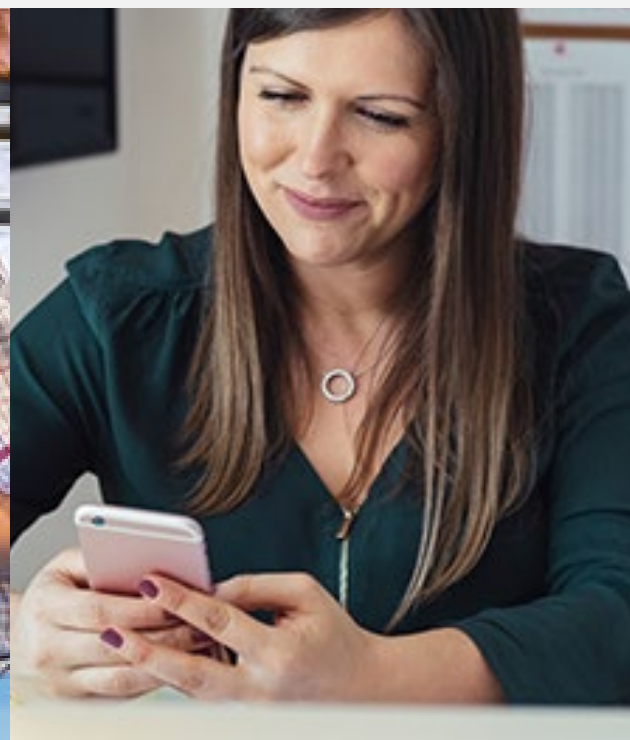
Email: byodsupport@jbhifi.com.au

Visit our Parent Hub for everything BYOD

Want to know more? The JB Hi-Fi Education Parent Hub has all the tips and tricks you'll need to effectively navigate our BYOD portal.

We provide advice, guidance and support to ensure you select and purchase the most appropriate technologies for optimal learning.

Take me straight to the [Parent Hub](#).



Getting your devices delivered pronto

We offer fast, contactless delivery options for BYOD customers, including home delivery, school delivery or pick-up from a participating JB Hi-Fi retail store of your choice.

Home delivery

Contactless delivery can be made direct to your door, unless your school requires your order to be delivered to the school first.

Store pickup

You're welcome to collect your BYOD order from any participating JB Hi-Fi retail store in Australia. When ordering, you'll see that we list the five stores closest to your school to make it even easier for you.

If you choose store pickup, you'll be notified by email and/or SMS as soon as your order is ready to collect. All you have to do is show your confirmation message and provide photo identification (e.g. driver's licence) to a JB Hi-Fi staff member when you arrive at the store.

School delivery

Some schools may request that devices are delivered to the school and then handed out to students. This may occur when a school wants to add a logo, your child's identification, an image or software to the device, or they may need to connect it to the school Wi-Fi network and ensure everything is working as it should.

Our BYOD portal will advise if school delivery has been requested when you're ordering your equipment.



Your protection if things go wrong

Even the best equipment can be subject to failure or problems. That's why we're ready for anything so your downtime is never a long time.

If you experience an issue with your device within the period covered by either the Manufacturer's Warranty, Extended Warranty or the JB Hi-Fi Minimum Voluntary Warranty Policy, JB Hi-Fi will arrange a refund, repair or replacement in accordance with the terms of the policy.

Note that all equipment sold by JB Hi-Fi Education is covered by the consumer guarantees under the Australian Consumer Law (ACL), along with a standard manufacturer's warranty and JB Hi-Fi's Minimum Voluntary Warranty Policy. Details can be found here: <https://support.jbhifi.com.au>.

How to log a warranty repair claim

1. Visit <https://productcare.jbeducation.com.au>.
2. Submit the details of your warranty claim.
3. Once submitted, you should receive a notification email confirming receipt.
4. A member of our warranty service team will then contact you and/or your school to determine if it is a hardware fault and then arrange repair of the faulty unit.

If you would prefer to deal with the manufacturer directly regarding the repair of your equipment, please visit our Support page for further information on how you can contact them: www.jbeducation.com.au/support/.



Whoops! Do you have accidental damage cover?

We all know that accidents happen with devices whether with food/ drink spills, dropping the device or other physical impacts that effect the usability of your asset. JB Hi-Fi offers its BYOD customers Accidental Damage Protection Insurance options that provide coverage for physical damage to a device.

These options afford you peace of mind that, should your child accidentally damage their device, you can have it repaired, with the only cost being the policy excess. This will get them back to study sooner. Some of our plans combine Extended Warranty and Accidental Damage Protection Insurance, which gives you both certainty that product faults are covered for a longer period and comfort that damage caused to the device is taken care of.

If your equipment has been accidentally broken and you have not purchased any additional accidental damage cover (device insurance), please contact us via our warranty website: <https://productcare.jbeducation.com.au/>. One of our repair team members will give you a quote for the cost of the repair (available for Apple, Lenovo, HP and Microsoft Surface).

JB Hi-Fi also offer insurance coverage for Loss, Theft or Loss and Theft (combined). If your child misplaces their device or their device is stolen, the cost of replacement can be an unexpected (and unwelcome) expense. These additional insurance options allow you to be prepared should these unfortunate events occur.

If considering an Extended Warranty or Accidental Damage Protection Insurance cover, parents should read the relevant terms and conditions and Product Disclosure Statements available via our support page www.jbeducation.com.au/support/.



Frequently asked questions

What to buy

How do I know what to buy for my child?

Everything on the BYOD portal has been selected and approved by your school for your child's study.

Do I need to buy software?

Your school decides what software they require. Sometimes software is included as part of the agreement with the school. Contact your school for more information.

Do I need to buy insurance or warranties?

You can buy insurance and extended warranty if you want. Options are available on the portal. You are not required to have insurance or an extended warranty. Our extended warranty options give you an extended period of coverage in relation to product faults on your device. These plans are provided by the Manufacturer and may (depending on the device selected by your school) include additional benefits such as: Onsite Repair at your school, Next Business Day Repair and/or assessment or Advance Replacement, where you will receive a new device even before your faulty device has been returned to us for assessment. These are services generally not covered by the standard manufacturer's warranty.

Our insurance options support devices with accidental damage protection coverage (and/or cover for theft or loss), which you can add-on to give you peace of mind that your child's device is protected against life's little mishaps.

The extended warranty products we sell provide protection against product faults and offer additional support that may not be covered by the standard manufacturer's warranty. In addition to the standard manufacturer's warranty, you may also have rights in relation to product faults under JB Hi-Fi's minimum voluntary warranty (see https://cdn.shopify.com/s/files/1/0024/9803/5810/files/YourRights_July2014_HR_02_v3_cfdc3a23-7517-44c4-878f-329b3434feaa.pdf?294726 for further details) and/or the Australian Consumer Law (see <https://www.accc.gov.au/consumers/consumer-rights-guarantees/repair-replace-refund> for further details). You should familiarise yourself with these rights when considering extended warranty products.

What if I want my child to have a device case or other accessory?

You can choose the accessories you want for your child. You can purchase from those available on the portal or you can buy them elsewhere.

Can I choose a different colour for my child's device?

Unfortunately, no. In order to provide our special BYOD education pricing, we have to limit the product options available.

If I have more than one child at the school, do I need to place a separate order for each child?

Yes, you will need to complete an order for one child first. You will then receive an 'Order Confirmation' notification on the screen and be given an option to 'Place Another Order'. Some of your personal details will be retained so you will not have to re-enter them.

How to pay

What payment options do you accept?

There are several payment options we accept for your BYOD purchase. Credit Card, BPAY, our 12 Month Interest Free Finance option via Humm90, and buy now, pay later options. You can select to pay 'upfront' by credit card (Visa, Mastercard or American Express). Unless otherwise stated, full payment will be taken from your card when you select this option during checkout.

For BPAY payments, you can pay for your student's device direct from your bank account. We will provide you with our biller code and a reference number to use if you select BPAY as your preferred payment option. We do not accept BPAY payments via credit card.

We also offer an interest free option via Humm90. To apply for interest free, you will be able to complete an application through the BYOD Online Portal when you select Humm90 during checkout. Humm90 is a financial product provided by Flexi Group.

For buy now, pay later options, we've partnered with Afterpay and Zip to offer you choice and flexibility.

How do I know my credit card details are safe?

JB Hi-Fi Education uses an industry standard platform to transact all credit card payments. It is a highly secure system and all details submitted are encrypted. They do not retain any credit card numbers and your information is safe.

Can I pay for my order with JB Hi-Fi Gift Cards?

No, you cannot use JB Hi-Fi Gift Cards as a payment method for your BYOD order.

Frequently asked questions

My order

How can I see/track my order?

To check the status of your order, simply click on 'My Account' on the top right-hand side of the home page. Once signed in, the order history and status of your order will appear.

Can I cancel my order?

If you need to cancel your order, please contact our BYOD Customer Service Team.

You can submit a request in writing via **byodsupport@jbhifi.com.au**. Our team will respond as soon as possible. Or you can call our team directly on **1300 730 548** (Option 1), during business hours (AEST).

Can I change my order?

You cannot change your order once it is placed or add accessories, extended warranty or insurance. If you forgot to add an accessory to your order, you cannot add one once the order is made.

If you would like to add or change the warranty or insurance, you can request to cancel your existing order and create a new one. Please note, if your order has been shipped or is due to be shipped in the next few days, it may be too late to cancel.

For more information, contact the BYOD Customer Service Team on **1300 730 548**, selecting option 1, or send an email to **byodsupport@jbhifi.com.au**

Delivery or pick up

How will I receive my order?

If it is a school collection, your school will advise you of the collection date. If it is a store collection, you will be notified once your order is ready for pick-up.

When will I be able to pick up my order?

We provide an Estimated Timeframe of availability for each product. You can find this information just below the listed price of the device in your school's portal.

Support

Who do I contact for support when ordering?

Contact your school or the BYOD Customer Service Team for assistance on **1300 730 548**.

My child's device has been damaged/lost/stolen, what do I do?

If your child's device has been damaged/lost/stolen and you purchased Accidental Damage, Loss or Theft insurance with your order, you can make a claim by contacting the BYOD Customer Service Team on **1300 730 548**, selecting option 1, or send an email to **byodsupport@jbhifi.com.au**. If you know who your coverage is through, you can contact the provider directly - please visit our support page **www.jbeducation.com.au/support** for details.

My child's device is having technical problems, what do I do?

Take the device to the school's IT department. The staff will assess the device and, if necessary, they can help you lodge a warranty claim.

If this is not possible, contact the manufacturer directly for assistance. Go to the JB Hi-Fi Education Support page (**www.jbeducation.com.au/support/**) for contact information for each supplier, as well as policy information for your coverage.

If you prefer, contact the BYOD Customer Service Team directly for assistance on **1300 730 548**, or via our Contact Us form selecting the Warranty/Repair/ Returns Enquiry option.

Don't worry, we're here to help you

Whatever BYOD questions you may have – or help you may need – our JB Hi-Fi Education Customer Service Team is available to assist you six days a week:

Monday to Friday, 9am to 6pm AEST
Saturday, 10am to 12pm AEST

Web: <https://www.jbeducation.com.au/byod/>

Call: **1300 730 548**

Email: byodsupport@jbhifi.com.au

We keep a record of each contact so, if you need to contact us again, we'll have your details at hand. Please have your BYOD order number ready if you've already created an order (it will look something like this: BYOD12985).





| NSW Department of Education

Getting ready for high school



What to expect in high school

Starting high school is an exciting time for students as well as their parents and carers.

Going to high school will be a new experience for your child. The school is likely to be much bigger than the primary school and your child may feel a little insecure at first. Instead of being a senior in a small school, they are now a junior in a secondary school. However, it is also an exciting time with many opportunities and a broader curriculum.

New experiences

From day one, there will be many changes to get used to including having a number of different teachers and different classrooms, often spread across a larger campus. Set class periods on particular subjects may also be longer than in primary school. Students carry around notes and books, which can be heavy, from class to class.

New way of learning

Year 7 students will be expected to be more independent, self-reliant and self-motivated than in primary school. Lessons will often be more student-centred.

New teachers

In high school, students usually have 8 or more teachers and a student or year adviser to coordinate their activities. Teachers will become resources and guides, rather than instructors. There are also head teachers for different key learning areas, and classmates can vary from class to class.

Timetables

Students are given timetables with subjects, times and room locations listed. They need to check their timetables each night to make sure they have the correct books, equipment and homework completed for the next day's classes. If they have sport or PDHPE, they may need to pack their sports uniform and shoes. Reading and understanding timetables can take some time to get used to, and moving from room to room might unsettle and tire them.

Peer pressure

Making new friends and a desire to fit in sometimes means students do things they might not normally do – just so they can be liked or be one of the crowd. Letting children know they don't have to do everything their peers do is an important way of ensuring the friendships they make are genuine and positive – not based on pressure or conformity. A valuable message is that a real friend is someone who likes them for who they are.

Did you know?

Your child will have access to Adobe, Microsoft and Google software with free, filtered internet and unlimited secure cloud storage in the classroom.

New friends

Making new friends can be a daunting task for Year 7 students. Students often come from a variety of primary schools and they may find themselves in classes filled with children they don't know. Fitting in is often important to Year 7 students – finding people they like and who share their interests helps motivate them and increase their self-esteem. Discuss their new school experiences each day, the people they've met or observations they've made – that way there is an awareness of difficulties when they arise.

Mobile phones

Generally, your child won't need to use their mobile phone or any personal digital (gaming) device while they're at school. If you need to communicate with your child during school hours or if they need to contact you, this can be organised through their school. Procedures for mobile phone use vary across NSW public high schools and are based on the best approach for the individual child and school community. Check with your child's school for their specific mobile phone rules while on school grounds, at school-related activities and outside of school.

Technology

Your child will have access to a wide range of technology tools and services. Teachers expertly integrate these tools to enhance the teaching and learning experience of students. Tools include online platforms to facilitate digital classrooms, and applications to allow students to consume and create multi-modal experiences. Students will also engage with digital technology and science, technology, engineering and mathematics (STEM) tools to develop skills for their future. Each school and teacher will choose the best digital tools for the task to meet key learning intentions.

Get ready for high school

General checklist



Does your child have allergies or a health condition? If so, talk to the high school principal as soon as possible.



If your child has disability and additional learning and support needs, talk to your primary school about your child's transition to high school. They will be able to help you start a conversation with the high school and help to set up the right supports there for your child.



Buy school uniforms, books, stationery, school bag, drink bottle, house key and any other supplies.



Find out whether your child will need a device such as a laptop. If you are buying a device, check the recommended minimum requirements with your school.



Find out the school's position on mobile phones.



Label everything.



Join your school and the department on social media to get all the updates.



Learn how you can become involved in the school.



Connect with other parents on social media.



Give the school your current contact details.



Provide your child with money and your contact numbers in case of emergencies.



Talk positively to your child about the move to high school. Ask them what's exciting about high school. Does anything worry them?



Make sure you have the school's phone number with you.



Remind your child that there are specialist staff they can talk to if they need to.

Getting to and from school safely



Help your child organise a school Opal card or bus pass if travelling by public transport. Phone 131 500 or go to

transport.nsw.gov.au/ssts



Help your child plan their public transport route to school, if needed. Use the trip planner at

transportnsw.info/trip



Plan and practise walking routes with your child. Discuss with your child what they will do before and after school, and when they need to be home.



Talk about what to do when they're running late, miss the bus or train, lose their travel pass, feel unsafe travelling to and from school, or it's wet weather.



Discuss the dangers of being distracted when crossing the road or riding a bike – including talking on the phone, texting or using headphones.

Before you start



Participate in any transition to high school program available.



Watch videos about high school at

education.nsw.gov.au/high-school



Break in school shoes over the summer holidays to make them more comfortable.



Practise travelling to and from school using your new transport or travel route. If you're catching public transport, you'll need to know how to check a timetable.



Label everything you will be taking to school.



Set up a quiet work area with some stationery supplies.



Organise personal hygiene items in your school bag.



Pack a healthy lunch or choose healthy choices if your school has a canteen.



Set your alarm so you can get ready on time.



At high school orientation



Find out about school uniforms (including sports uniforms).



Get a map of the school to identify buildings, entry points and bike racks.



Find out the school start and finish times.



Get details on programs the school offers.



Make a list of book packs and school supplies.



Meet with your Year 7 Advisor and the Aboriginal Educational Officer at your school.

Once school starts



Print, photocopy or write out school timetables to place in school diaries, inside locker doors and on the fridge. Download a copy to your device.



Join clubs, teams and societies to meet new friends.



Note all assignments, homework and events in your diary.



Check through the timetable each night while packing your bag.



Remember to eat healthy food and get a good night's sleep.

Year 7

Many schools begin a transition program during Term 3 and 4 of Year 6. Make sure you attend any orientation or 'meet the teacher' events offered by your school. It will make Year 7 easier if you know what to expect, how the school works and who to talk to about issues. Staying in touch with your child's progress is harder than primary school as they may have a different teacher for each subject. Getting to know the staff is important.

Ask the school



Some questions to ask at information sessions:

- Is there a parent or student portal with details of timetables, assessment tasks, excursions and so on? How do you access it?
- Who is the year adviser for Year 7 and how do you contact them?
- Does the school have an Aboriginal Leadership Group and a local Aboriginal Education Consultative Group?
- How do you contact individual teachers with any concerns?

Support networks and staff



If your child has disability or additional learning and support needs, start planning early to support your child's successful transition to high school. Every high school has a learning and support team or teacher who can support your child's transition.

High schools have the same kinds of supports available as primary schools. If your child has adjustments or supports in place in primary school, you should have access to similar adjustments for your child in high school.

Together with the school, you can identify educational options that best support your child's individual learning needs and the most appropriate curriculum options and adjustments for your child.

education.nsw.gov.au/parents-and-carers/inclusive-learning-support

Voluntary school contributions



All NSW public schools can request contributions to enhance educational and sporting programs. School contributions are voluntary and payment is a matter for decision by parents.

Financial assistance for elective subjects



Schools may charge for elective subjects that go beyond the minimum requirements of the curriculum. Parents who are unable to pay for elective subjects because of financial hardship may be eligible for assistance from the school.

The principal will ensure no student or family suffers any discrimination or embarrassment over failure to make a voluntary or subject contribution.

Telephone Interpreter Service



If you would like more information from the school and you need an interpreter, please call the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. Tell the operator the phone number of the school you want to call and the operator will get an interpreter on the line to assist you with the conversation. You will not be charged for this service.





Learning in Years 7 and 8

Year 7 students participate in a variety of familiar and new subjects taught by subject specialists. All Year 7 students attend English, mathematics, science, personal development, health and physical education (PDHPE) lessons and planned physical activity.

In addition, technology mandatory, music, visual arts, geography, history and a language are taught in Years 7 and/or 8.

English

Students develop knowledge, skills and understanding of the English language and learn how to become effective communicators through the exploration and creation of written, spoken and visual texts.

Creative arts – music and visual arts

Students discover a variety of art forms through the study of music and visual arts where they learn to appreciate, make and perform.

Personal development, health and physical education (PDHPE)

Students explore issues of health, safety and wellbeing. Students also participate in challenging and enjoyable physical activity, improving their capacity to move with skill and confidence.

Mathematics

Students develop knowledge, skills and dispositions to become confident users and communicators of mathematics in the world around them.

Human society and its environment (HSIE)

Students explore varied subjects in human society and its environment (HSIE) to learn about history, geography, people, societies and culture.

Technology mandatory

Students use a range of tools, materials and techniques in the design process and technological experiences through theory and practical lessons.

Science

Students learn about the natural and made worlds and how to apply scientific skills, knowledge and understanding across a broad range of contexts.

Languages

Students develop communication skills, learn about languages as systems and explore the relationship between language and culture.

Planned physical activity

Students participate in 2-3 hours of planned physical activity each week. This might be integrated into other lessons.



Literacy and numeracy



NAPLAN

Years 3, 5, 7 and 9 students in Australian schools sit the National Assessment Program – Literacy and Numeracy (NAPLAN).

NAPLAN is held in May and involves 4 different tests:

- language conventions (spelling, punctuation and grammar)
- writing
- reading
- numeracy.

They are not English or mathematics tests. Rather, NAPLAN assesses students' general literacy and numeracy skills, which are required in all subject areas. Texts used in NAPLAN come from a variety of key learning areas.

Students with disability or additional learning and support needs may require adjustments to support their learning. Students learning English as an additional language or dialect (EAL/D) may qualify for some exemptions. Contact your school to discuss further.

Best Start Year 7 assessment

At the beginning of Year 7, your child may undertake a Best Start Year 7 assessment. This assessment is used in many high schools to help identify students who may require additional support in the development of key literacy and numeracy skills. Teachers also use a range of other assessments to identify students' literacy learning needs and teach the skills they require.

Support for students who are learning English

If your child is learning English as an additional language or dialect (EAL/D) they may require additional support to develop their English language skills. Schools provide language support for EAL/D learners to participate fully in schooling. Newly arrived EAL/D learners with limited English language skills may also be eligible to attend an Intensive English Centre or Intensive English class. Contact your school to discuss how the needs of EAL/D learners are met.

Supporting literacy learning in high school



In high school, students will develop and use literacy skills in all their subjects. Strong literacy skills, including good vocabulary knowledge, can influence success in all areas of learning throughout high school.

.....

You can support your child to develop their literacy skills through a range of speaking, listening, reading and writing activities.

Speaking and listening



Developing speaking and listening skills is important for children to socialise, make friends and actively participate in learning activities.

- Encourage your child to share what they are learning at school. Listen, ask questions, and discuss these topics with them.
- Share stories from your world. Sharing memories, family traditions and history can support students in understanding their place in the broader world.
- Introduce new words relevant to your child's culture, experience and interests.
- Listen to your child and encourage them to tell stories, retell favourite events or create new stories based on their surroundings.
- Encourage creativity – use visual cues such as family photographs or people you see on a walk to create new 'characters', situations and events.
- Encourage your child to listen to audio books, podcasts or stories from friends and family.

Reading



Encourage your child to read widely on subjects that interest them, both fiction and non-fiction, and share their reading with others. This will support your child to build a love of reading.

- Encourage your child to read a range of reading materials, including books, magazines and online texts. Some of these may be about topics studied at school.
- Talk about and share your favourite stories or books from your childhood. Children learn to love and value reading by watching, copying and interacting with others.
- Encourage your child to borrow books or e-books from school, local or online libraries. Browse the library collection online with your child, talking about the books and covers that interest them.
- Ask your child for reading recommendations. After reading, talk about and compare your favourite parts, characters, events and/or writing.
- Encourage your child to read print versions of their favourite film or TV shows. Talk about how the story or character may differ and which they prefer.
- Model reading at home, discussing news, sport or topics that interest you and your child.

Writing



Encourage your child to write in different forms about topics that interest them. This will support children to explore how messages can be communicated in different ways.

- Look at the writing tasks your child is doing in different subjects at school. Discuss these pieces and encourage your child to share what they see as their strengths and areas for improvement.
- Have a booklet, journal or diary that your child can write or draw in daily.
- Ask your child to draw or write about things they like to do, or on an issue that is important to them.
- Encourage your child to write their own story. Create illustrations and 'publish' digitally or in print.
- Encourage your child to write about their world – their observations through a window, or of a family member or a pet.
- Ask your child to write a book, film or game recommendation.

Providing encouragement, support and positive literacy learning experiences will benefit your child in their high school years. Developing strong literacy skills prepares young people for success in everyday life after school.



Wellbeing

Encourage your child to keep a balance in their high school life. They still need time to relax, have fun and spend time with friends and family. They also need healthy food, exercise and a good night's sleep.

Responding to the pandemic

The past 2 years have brought a lot of change and disruption for everyone, including children. Supporting your child through this change can help them settle into high school.

How your child may be feeling...

Your child may feel **excited or happy** about starting high school.

Or, they may feel **nervous or frustrated** about all the changes.

It's important to remember that all of these feelings are normal and your child may react differently to others.

What you can do to help support your child

- Monitor the media your child is watching.
- Talk to your child about their understanding of the situation and correct misunderstandings or confusion.
- Include your child in making plans for the future.
- Support your child to stay connected to friends.
- Keep to your regular routines and activities as much as possible.

Thinking about the future

Change can be stressful and the pandemic has only added to the uncertainty and challenges of high school. Your child might feel worried about what will happen this year, as well as what lies ahead in 2022 and beyond. These emotions, while understandable, can be distracting and draining. That's why it's important to have some strategies to manage their worries, re-focus their thinking and ensure they're looking after themselves.

education.nsw.gov.au/parents-and-carers/wellbeing

Share these tips with your child and remind them that you're here to help:

Being balanced and compassionate in your thinking – It's important to be kind and realistic in your thinking. Speak to yourself as you would if you were talking with a good friend.

Keeping connected – In challenging times, we're better together so stay in touch with friends and family, look out for those around you and keep connected. Make time to reach out to people who make you feel good and are there to help.

Taking back some control – Identify things in your life that you are in control of, make a 'to-do' list of what you are going to complete and check them off when you're done.

Accepting that which you're unable to change – Accepting that there are things beyond your control and choosing to be comfortable with that fact is likely to bring greater peace of mind and use less energy than fighting something you can't change.

Making healthy choices – Stay active, make sure you're getting enough sleep, eat well and keep hydrated. Remember that you're still in control of your own body and your own path.

Supporting your child

Anti-bullying

All NSW public schools actively prevent student bullying and encourage appropriate behaviour by helping students build social skills and respect for others.

Schools develop their own anti-bullying plan which includes strategies to reduce bullying behaviour, cyberbullying or harassment, and school staff are trained to respond to these situations. Contact the school for a copy of your school's anti-bullying plan or to report a concern.

The anti-bullying section on our website includes evidence-based research to support educators, parents and carers, and students to identify, prevent, and respond effectively to student bullying behaviours.

education.nsw.gov.au/anti-bullying

Support services and counselling

All NSW public schools have access to psychological expertise through the school counselling service. Secondary schools have staff dedicated to supporting the mental health and wellbeing of students. Each school has access to school counsellors or school psychologists, and many have a Student Support Officer and a Head Teacher Wellbeing.

They can help students who are having difficulties at school or home and connect families with services outside of school if needed. You may make an appointment to access the school's counselling or psychology services by contacting the school.



How to respond to bullying online

What is bullying online?

Bullying online (sometimes called cyberbullying) is using technology to deliberately and repeatedly bully someone else. It can happen to anyone, anytime, and can leave you feeling unsafe and alone. Bullying online can include:

- abusive texts and emails
- posting unkind messages or images
- imitating others online
- excluding others online
- inappropriate image tagging.

Online bullying is serious. The person who is being bullied may not feel they are able to escape it, even at home.

How do I know my child is being bullied online?

Your child may not tell you if they are experiencing bullying behaviour online because of a fear it might make things worse for them or they may lose access to their devices and the internet.

Signs to watch for:

- being upset after using the internet or their mobile phone
- changes in personality, such as becoming more withdrawn, anxious, sad or angry
- acting more lonely or distressed
- unexpected changes in friendship groups
- a decline in their school work
- changes in their sleep patterns
- avoidance of school or clubs
- a decline in their physical health
- becoming secretive about their online activities and mobile phone use.

How you can help

The eSafety Commissioner recommends ways you can support your child.

esafety.gov.au



- 1 Seek immediate help where there is a risk of harm through counselling and support services or call triple zero (000) where there is risk to physical safety or self harm.
- 2 Stay calm, listen carefully and ensure your child knows they are being heard.
- 3 Try to resist immediately taking away their device. Removing your child's phone or computer could be unhelpful and make the situation worse.
- 4 Before you or your child block someone or delete posts or other bullying material, take screenshots and collect evidence including dates and times.

If the bullying material involves sexualised images, be aware that possessing or sharing such images of people under 18 may be a crime, even if you have just taken a screenshot for evidence purposes.
- 5 Do not retaliate or respond as it may make the situation worse. If your child has already responded, encourage them not to respond any further.
- 6 Use the eSafety Guide to report abusive content
- 7 Consider speaking to your child's school.
- 8 Try to keep your child engaged and stay aware. Check in with your child about how they are feeling.

Tips for healthy screen use



Help your child balance screen use for entertainment with other activities to support their physical and mental health.

- Encourage your child to break up watching TV, playing games or scrolling social media with other activities like exercise, social activities and hobbies.
- Get involved in offline activities with your child and make it part of the family routine.
- Encourage your child to use an alarm clock or app to track or limit the time they spend on social media or playing games.
- Limit your own use of screens for entertainment and show how much fun your child can have without a device.
- Work with your child to create family rules for screen use, like no TV after a certain time.

Avoid using screens before bedtime

Screen time in the bedroom can lead to adolescents not getting enough sleep. Screens stimulate the brain and make you more alert - the opposite of what you want to do when you're trying to go to sleep! The blue light from electronic devices can affect the quality of your child's sleep and disrupts rapid eye movement (REM) and circadian rhythms, causing your child to be tired and moody during the day.

So how to avoid all this? The best way is to encourage your child to turn off screens in the hours before bedtime. If your child really needs to use a device before bedtime make sure it's on night time mode. Studies show that night time mode reduces the blue light emissions that are so harmful to your brain and your sleep.

Every day counts

A day away from school here or there doesn't seem like much but absences add up.

Student attendance at school has an impact on academic achievement and social and emotional wellbeing for individual students. Good student attendance is achieved when schools and families work in partnership to support every student.

Attending school

Going to school every day continues to be important in high school, just as it has been from Kindergarten to Year 6.

What your child learns each day builds on what they learned the day before. If your child misses school, their learning routine is broken. Students can also lose confidence and miss out on building their friendships. You have a legal responsibility to send your children to school every school day.

If your child misses school due to illness, religious reasons, family circumstances or other reasons, contact the year adviser or Deputy Principal. Remember to contact the school within 7 days to explain the reason for their absence.

If your child arrives at school late or needs to leave early, you will need to go to the office to sign your child in or out and explain the reason for the absence.

If you're having difficulty getting your child to school every day and on time, contact the year adviser or Deputy Principal.

If you need help with English, ask for an interpreter. The school will arrange one if available.

When your child misses just...

1 day per fortnight

..... they miss upwards of

4 weeks per year

which equates to over

1 year missed over their school life



Studying at high school

Once your child is in high school, regular study becomes important. Study time is completely different to doing set homework.

Homework will vary in amount and type because of the number of teachers and subjects each day. Most students will need to do some homework every night. It might be a review of the day's lesson, completion of exercises or starting an assignment that is due later on.

During study time, students should go over the day's work, read their textbooks or notes, create summaries and try to increase their understanding of concepts covered in class.

Students in high school should regularly review work covered in class, summarise key ideas and do additional reading and research on topics, as well as practise tasks such as essays and maths problems.



Suggestions for effective studies

There is no one 'best' way to study. Students often find different methods and times to study to suit themselves. The key is regular study, not cramming before a test or exam.

Does your child have a homework and study planner or diary? Some will prefer scheduling homework and setting reminders on their phone or device, but you still need to check they are keeping up with their homework and study each week.

Engaging with your child's education



Your school is committed to working with you to ensure you have all the information and support you need to help your child get the most out of school. In addition, you have the right to feel welcome at school, to be treated fairly and to be able to actively participate in your child's schooling.

We ask that in return you commit to making your interactions with your child's teachers, other school staff, other parents and other children positive. We are all partners in our children's education. Every child has the right to expect their best interests will shape our decision-making and actions.

School staff have the right to feel safe in their workplace and be free of intimidating actions or language as well as inappropriate or unhelpful communications. All our interactions and communications – including those about difficult or complex issues – should be timely, respectful, transparent and focused on solutions.

All public schools in NSW have a School Community Charter which provides the framework for school-based behaviour and interactions. The charter creates clear expectations and a framework by which we can all be held to account. If at any time you think a communication or interaction has not been handled in line with the charter, please raise this with your school or the department.

education.nsw.gov.au/school-community-charter

Finding the right person if you have questions or concerns

We understand that you may have questions about your child going to high school. Our students' wellbeing is our priority and we want to work with parents, carers and families to support them during this transition. If you have a question or issue and want to talk to someone before your child starts high school, you can contact your local school and ask to speak to someone about your query. Once your child starts high school, the subject teacher can discuss your child's progress in that subject. The head teacher of a specific subject or the year adviser can also be a good place to start.

education.nsw.gov.au/your-feedback





Download the NSW Education Parent app

Stay up to date with the latest news, newsletters and events from your school and the department.



Calendar 2022



January

S	M	T	W	T	F	S
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

February

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

May

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July

S	M	T	W	T	F	S
31						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

August

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October

S	M	T	W	T	F	S
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

November

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Key dates

Term start and end dates*

- Term 1 (Eastern) – 28 Jan to 8 Apr 2022
- Term 1 (Western) – 4 Feb to 8 Apr 2022
- Term 2 – 26 Apr to 1 July 2022
- Term 3 – 18 July to 23 Sept 2022
- Term 4 – 10 Oct to 20 Dec 2022

School development days

- Term 1 (Eastern) – 28 Jan and 31 Jan 2022
- Term 1 (Western) – 4 Feb and 7 Feb 2022
- Term 2, 3 and 4 – 26 April, 18 July and 20 Dec 2022

School vacation dates 2022

- Summer (Eastern) – 20 Dec 2021 to 27 Jan 2022
- Summer (Western) – 20 Dec 2021 to 3 Feb 2022
- Autumn – 11 Apr to 22 Apr 2022
- Winter – 4 July to 15 July 2022
- Spring – 26 Sept to 7 Oct 2022
- Summer (Eastern) – 21 Dec 2022 to 26 Jan 2023
- Summer (Western) – 21 Dec 2022 to 2 Feb 2023

Education Week

1-5 August 2022

Exam dates

- Selective high school placement test – 10 Mar 2022
- NAPLAN online test window – 10 to 20 May 2022
- Opportunity class placement test – 28 July 2022

Public holidays



Scan me for practical school tips!

To help your child get the most out of their school year and to explore our resources, check out our back to school hub at education.nsw.gov.au/back-to-school

School zone speed limits apply on all school days, including school development days.



* Check with your school as starting and finishing dates may change.



Useful websites

education.nsw.gov.au/useful-websites

Translated school information

education.nsw.gov.au/translated-documents

A-Z quick guide for parents

education.nsw.gov.au/parent-guide

Enrolment

education.nsw.gov.au/enrolment

Parents and carers resources

education.nsw.gov.au/parents-and-carers

Complaints, compliments and suggestions

education.nsw.gov.au/your-feedback

Aboriginal Outcomes and Partnerships

education.nsw.gov.au/teaching-and-learning/aec

Aboriginal Education Consultative Group

aecg.nsw.edu.au

Disability, learning and support

education.nsw.gov.au/starting-school-with-additional-needs

NSW Health

health.nsw.gov.au

mhcs.health.nsw.gov.au

Road safety

education.nsw.gov.au/safe-travel

We acknowledge the homelands of all Aboriginal people and pay our respect to Country.

.....

Say hello

 @NSWDepartmentofEducation

 @NSWEducation

 @NSWEducation

education.nsw.gov.au

© 2022 NSW Department of Education
GPO Box 33, Sydney NSW 2001
Australia
Phone: 1300 679 332





Education &
Communities

Public Schools NSW

Compulsory school attendance

Information for other government and non-government agencies
and organisations



Students who attend school are more likely to be successful at school and have better career and life choices than students who are often absent from school.

This brochure outlines some of the options available to education systems in resolving students' non-attendance issues and some of the ways in which other agencies, organisations and/or community groups may be able to assist.

Who is responsible for student attendance?

In New South Wales, 'compulsory school-age' means that all children from six years of age are legally required to be enrolled at and attending school or to be registered for home schooling. After they complete Year 10, and until they turn 17 years of age, students then have the following options. They may also be in:

- full-time further education and training (e.g. TAFE, traineeship, apprenticeship);

- full-time, paid employment of an average of 25 hours per week; or
- a combination of both of the above.

Parents or carers are responsible for making sure that their children comply with these legal requirements. Schools support parents by monitoring student attendance and helping to address attendance issues when they emerge. Where schools have unsuccessfully tried a range of strategies to help resolve a student's non-attendance, schools can request assistance from regional attendance officers of the Department of Education and Communities for additional support.

Some examples of important Legislative changes

The *Education Act 1990* provides additional options for dealing with the habitual non-attendance of students of compulsory school age. Prior to 2010, when all other strategies had failed to restore a student's attendance, the only legal option available was for matters to be referred to the local court, where the only option available to magistrates was to fine parents or carers. Now, other options such as these outlined below, provide additional support in helping to identify and resolve the barriers to a student's attendance. Often these issues are broader than what schools can manage alone, and this is when

other agencies, organisations and/or community groups may be asked to assist.

- **Sharing information**

Legislation allows for the exchange of information between government agencies and non-government organisations involved in the safety, welfare or wellbeing of children and young people. Provisions include working collaboratively, which is a focus of Keep Them Safe and is also set out in Chapter 16A of the *Children and Young Persons (Care and Protection) Act 1998*. Additionally, the *Education Act 1990* part 5 (22)(A) allows for information to be provided to the Department of Education and Communities about children of compulsory school-age to assist in ascertaining the age, identity or whereabouts of a child who is not meeting their compulsory obligations. Providing such information in good faith does not give rise to any liability to civil, criminal or disciplinary action and is not a breach of professional etiquette or ethics or a departure from accepted standards of professional conduct. The identity of any person providing this information will not be disclosed.

- **Compulsory attendance conferences**

The Children's Court or the Director-General of the Department of Education and Communities can direct that a conference takes place, convened by a trained conference convenor, where a child of compulsory school age is not attending school. The aim of a conference is to reach an agreement under which the child will regularly attend school. Conferences involve parents, sometimes students and other people who are likely to be able to help resolve attendance issues, including representatives from other agencies and organisations. The conferencing process also presents an opportunity for other professionals or individuals to identify and provide support to a student and their family to help restore a child's school attendance.

Who can attend a compulsory conference?

The Wood Special Commission of Inquiry into Child Protection Services

in NSW (2008) showed that vulnerable children may need assistance from multiple sources. The support of other agencies and providers is vital in addressing student non-attendance issues. 'Authorised' conference convenors negotiate who will attend the conference by consulting with education officers to get a better understanding of the issues that may be contributing to the student's habitual school non-attendance and the types of supports that might help to resolve the issues. Examples of some issues might include drug and alcohol issues, access to transport, accommodation and respite care and support for other family members.

Education officers make arrangements for the conference to occur and contact any other person(s) the convenor identifies who may be able to assist. Such people might include government agencies and non-government service providers such as those in the charitable sector, and community representatives such as Aboriginal elders. This contact occurs after the student and their parents or carers have agreed to seeking such support to help resolve underlying issues.

What might be some of the outcomes of a conference?

Conferences should identify the issues preventing the child from regularly attending school and provide a plan of support for the child, parent and/or school to help reduce the impact these issues are having. This includes identifying and resolving any issues in dispute (whether between the child, the parents and the school, or with other relevant agents) and identifying any other services that may support compulsory schooling. The outcome could be that the school or parent has to provide breakfast, a school uniform or transport to school. The parent may also be directed to participate in, or seek support from programs and services run by other agencies or organisations. Examples might be parenting skills programs or the provision of a disability respite service.

If you would like more information about compulsory attendance conferencing, please contact the student services staff at the local Department office.

Further information regarding school attendance can be obtained from the following websites

Policy, information and brochures:

<http://www.schools.nsw.edu.au/gotoschool/a-z/attendance.php>

New School Leaving Age:

<http://www.schools.nsw.edu.au/leavingschool/index.php>

Keep Them Safe:

<http://www.keepthemsafe.nsw.gov.au/home>

Behaviour code for students

NSW public schools

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

School students and



The smarter way for students to travel to and from school.



Introducing the School Opal card

The School Opal card gives eligible students free or discounted travel between home and school using the train, bus, ferry and light rail services you nominate in your application.

Who can apply?

To be eligible for a School Opal card, students may need to live a minimum distance from their school:

Years K-2 (Infants)

There's no minimum distance.

Years 3-6 (Primary)

More than 1.6km straight line distance or at least 2.3km walking.

Years 7-12 (Secondary)

More than 2.0km straight line distance or at least 2.9km walking.



If you live too close to be eligible for free travel, you may still qualify for a School Term Bus Pass, which offers travel on buses between home and school at a discounted rate for the whole school term.

Who needs to apply

A new application is only required if the student has not had a School Opal card before.

If the student already has a School Opal card and is changing schools, campuses or home address, you will need to update their Opal card for the new school year before mid-December at apps.transport.nsw.gov.au/ssts

How to apply

Applications for next year open at the start of Term 4 this year.

Step 1

Once the new school has confirmed your child's enrolment, complete the application at transportnsw.info/school-students

Step 2

The school endorses your application.

Step 3

Once Transport for NSW has approved the application, a School Opal card will be sent to the address provided on the application.



A parent or guardian must apply for students 15 years and under. Students 16 years and over must apply for themselves.



Better together

The School Opal card is only for travel to and from school. So it's a good idea to get a Child/Youth Opal card for travel after hours, on weekends or during school holidays.

Child/Youth Opal card benefits

- Concession fares across the Opal network
- Half-price travel after eight paid journeys each week*
- \$1 transfer discount for every transfer between modes (train, ferry, bus or light rail) as part of one journey within 60 minutes from the last tap off†
- The Opal Transfer Discount doesn't apply when transferring between light rail and Sydney Ferries.
- Set auto top up and link it to your credit or debit card so there's always enough value on the card to travel.

Find out more and apply at opal.com.au or pick one up from an Opal retailer. To find one in your area visit retailers.opal.com.au



Secondary students aged 16 and over can travel with a Child/Youth Opal card when carrying a NSW/ACT Senior Secondary Student Concession Card, available from school and TAFE offices.



For more information call **131 500** or visit transportnsw.info/school-students

Privacy

The personal information collected for the purposes of the Opal Ticketing System will be treated in accordance with the *Privacy and Personal Information Protection Act 1998 (NSW) (PPIPA)*. For information on how we handle such personal information please refer to the Opal Privacy Policy published on opal.com.au

Terms of Use

By ordering, using a School Opal Card you agree to be bound by the School Pass Terms and the Student Codes of Conduct, available at apps.transport.nsw.gov.au/ssts.

For help in your language, call the Translating and Interpreting Service (TIS) on **131 450**.

* Excluding Sydney Airport station access fee.

† The Opal Transfer Discount doesn't apply when transferring between light rail and Sydney Ferries.

School Travel

Term 4 2022

2023 school travel applications are now open

Applications for student travel in 2023 open from **Monday 10 October 2022**.

Students who need a School Opal card or travel pass for 2023 can [apply](#) now. A new application will need to be submitted if they are applying for the first time, or if they are requesting an additional travel entitlement as a result of a new shared parental responsibility situation (e.g. joint custody).

Students who change address, school, campus location, have repeated a year or received an expiry notification from Transport for NSW for their school travel entitlement should [renew or update](#) their details before **the end of term 4**. This will ensure that schools can endorse applications, and entitlements remain valid for the start of the 2023 school year. School Opal card holders will have the changes applied to their existing card.

If a student's distance eligibility has changed based on their grade (i.e. grade two to grade three), the system will automatically update their entitlement if they meet the new criteria. If they do not meet the new [eligibility criteria](#), we will send an expiry notification via email.

Students who have an entitlement approved under a medical condition that is due to expire will receive a notification advising them to re-apply.

[Term Bus Pass](#) holders will receive a notification to re-apply.

Students in the Opal network applying for an Opal card (including a Term Bus Pass) for the first time will receive their Student Opal card at their nominated postal address. Cards will be mailed out from January 2023.

Students living in rural and regional (R&R) areas should receive their travel pass at the start of the new school year from their nominated transport operator. It may come via the school or be sent directly to them at home. **Note:** some R&R operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a pass.

Travel from Term 1 2023

We ask that parents plan ahead and make sure their child knows which service/s to use and has a valid ticket to travel; either a School Opal card or Child/Youth Opal card (within Greater Sydney) or a School Travel Pass (outside Greater Sydney), from the start of the school year.

Applications for 2023 School Student Transport Scheme (SSTS) travel open at the start of Term 4 2022, so parents/students can [apply](#) or [update](#) details early and be ready for the start of the new school year.

Most students using the Opal network will not need a new Opal card and can continue travelling on their existing card each year.

The start of the year is a busy period for local transport operators, and students travelling without a valid ticket make service planning and operations difficult.

We recognise that for some families last minute changes to school enrolments mean they may not have a School Opal card or Travel Pass for the start of term. In the Opal network, we strongly encourage these families to have their children travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

Bus operators are flexible and understanding, particularly at the start of the school year, and will ensure students can travel safely to and from school. But to best support our operators we encourage all students to have a valid ticket, as early as possible, from the start of the school year.

Students using School Opal cards are also reminded that they must tap on and tap off in line with the [Student code of conduct](#) and [Opal terms of use](#).



Further information can be found at transportnsw.info/travel-info/using-public-transport/school-travel

Enquiries can be submitted at transportnsw.info/contact-us/feedback/passes-concessions-feedback



School Community Charter

 **Collaborative. Respectful. Communication.**

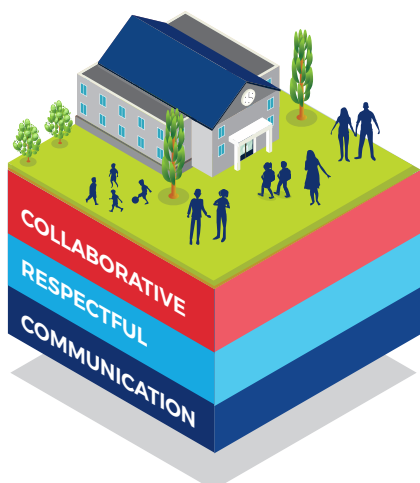
The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with **respect**

We **prioritise** the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
our part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

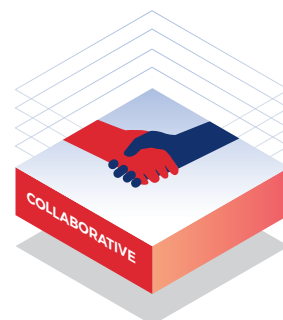
Our guide for parents, carers and students provides useful information about the complaints process:

education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

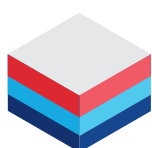
In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au



Nepean Creative and Performing Arts High School

Bell Times

MONDAY, TUESDAY, THURSDAY, FRIDAY	
Time	All Years
7:30—8:55	Company /Ensemble students
7:55—8:55	Period 0 (Year 11 & 12 only)
8.45—8.55	Roll call (Years 7 — 11) (Whole school quad assembly Mondays Years 7-12)
8:55—9:55	Period 1
9:55—10:55	Period 2
10:55 – 11:35	Recess
11:35 - 12:35	Period 3
12:35 – 1:35	Period 4
1:35 – 1:55	Lunch
1:55– 2:55	Period 5
3:00—4:30	Company / Ensemble Students

WEDNESDAY			
Time	Years 7, 8, 9	Time	Years 10, 11, 12
7:30—8:30	Company / Ensemble students only	7:30—8:30	Company / Ensemble students only
8:35—8.40	Roll Call	8:35—8:40	Roll Call
8:40 – 9:10	Year Meeting Week A Assembly Week B	8:40 – 9:10	Assembly Week A Year Meeting Week B
9:10—10:10	Period 1	9:10—10:10	Period 1
10:10 – 10:30	Recess	10:10—10:30	Recess
10:30 – 11:25	Period 2	10:30—11.25	Period 2
11:25 – 12:20	Period 3	11:25—12:20	Period 3
12:20 – 1:00	Lunch (Grade Sport Travel)	12:20—1:00	Lunch (Grade Sport Travel)
1:00 – 1:48	Period 4 Sport (Yrs 8—10)	1:00 – 1:48	Period 4 Sport (Yrs 8—10)
1:48 – 2:35	Period 5 Sport (Yrs 8—10)	1:48 – 2:35	Period 5 Sport (Yrs 8—10)
3:00—4:30	Company / Ensemble students only	3:00—4:30	Company / Ensemble students only