



*Creative and  
Performing Arts*

# Nepean Creative & Performing Arts High School

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## ASSESSMENT TASK COVER SHEET

**Course Name: Year 7 Geography 7GEOE**

**Due date for first draft submission:**

**Due date for final submission:**

**Assessment Task Number: 2**

**Assessment Task Title: Liveability GAT**

**Assessment Weighting: 25%**

**Total Marks Allocated to this task: 20 Marks**

### Task Description

## Liveability - Design a city

**You have been given the job of designing a new city. It will be located at Warnervale on the Central Coast between the M1 and the Pacific Highway. The aim of your city design is to plan the most liveable city possible.**

### **Task 1: Brainstorm your ideas and begin planning.**

Create a list or mind map of all the features that your city will need. At this stage you are just coming up with ideas. You may change your mind as your city design develops.

**Transportation** -What transport infrastructure will you provide? What main roads will you have? Will the roads be in a grid structure to facilitate movement, or will you direct traffic by having irregular patterns? What public transport will your city have? Will it have light rail, heavy rail, buses, etc? How will you encourage people to walk or use bicycles? What areas of your city need to be connected by public transport? How will you connect your city with surrounding areas, regional cities and Sydney?

**Infrastructure**- What electricity, water, sewerage and telecommunications infrastructure will you provide? How will the services be laid out? Will/does the city have its own sources of water (dams, water tanks, rivers, etc). How will you provide power (e.g power plant, solar panels, wind turbines, etc)?

**Housing**- What type of housing will your city have? What have we learnt about how density impacts on services, transport, etc? Will your city have low density, medium density or high density housing (the mix/combination)? What will the buildings look like (style of architecture)? Will you have regulations in place to ensure that the buildings are both liveable and sustainable (e.g. minimum/maximum size backyards, minimum/maximum sized houses, rules about mature trees and gardens, etc)?

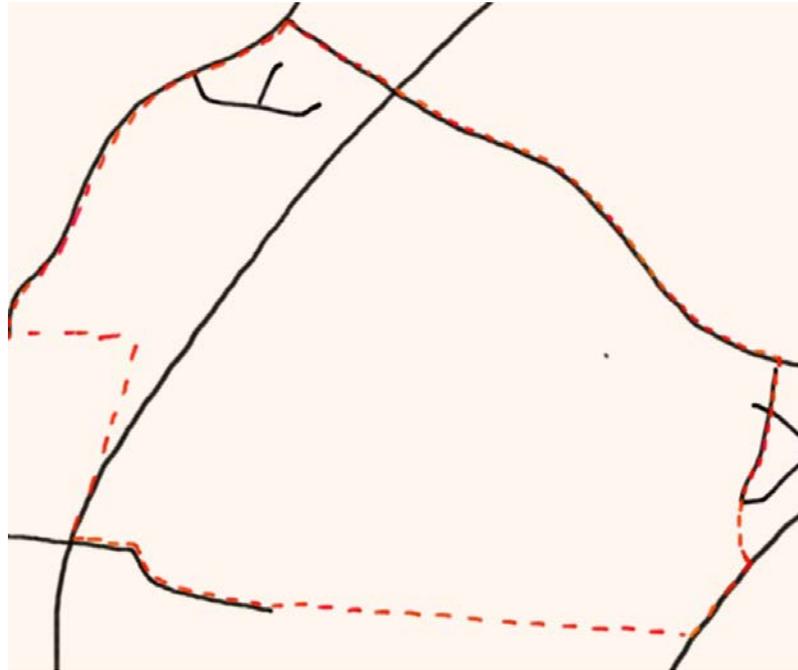
**Commercial centre**- What will the main commercial centre of the city be like? Where will it be located? Will most retail areas be located in a shopping centre, in malls or on a main street? What types of commercial/retail outlets will be there (what types of shops)? What will the main street look like? What other types of businesses will you try to attract to the Central Business District (CBD)?

**Facilities**- What types of community facilities will be provided in your city (e.g. health, education, aged care, etc)? How will you make sure that the facilities and services provided are of a high quality? How will you ensure that people can access them? How will you make sure that they are affordable?

**Public Spaces**- What public spaces will you provide, (e.g. parks, monuments, Nature Reserves, etc)? How can you make sure that they are safe, well kept, clean and useable? How will you encourage people to use these spaces? Can you use any of these spaces to conserve the environment and provide public access?

## Task 2: Design your city plan

You have been provided with an outline map. Use your mapping rules to begin designing your city. Include border, orientation (north point), a legend, a map title and scale. On your map label the M1 motorway, Sparks Road and the railway line. Draw and label all the key features of your city.



## Task 3: Draw your CBD and a residential area.

Construct sketches of how you imagine your city will look like. Annotate your images with important features of your city (style of building, tree-lined streets, community spaces, retail spaces, etc).

## Task 4: Create a prospectus

Write a report that addresses how you have created a "liveable" city. Refer to the questions outlined in Task 1 to help you structure your response. Scan your city plan and CBD and residential area drawings and include them in your prospectus.

**Things you need to KNOW to complete this task:**

<b>Content</b>	<b>Place and Liveability</b>
<b>Skills (verbs)</b>	

**Things you need to DO to complete this task:**

<b>Step</b>	<b>Things I will do</b>	<b>What I will see as a result</b>
<b>1</b>		
<b>2</b>		
<b>3</b>		
<b>4</b>		
<b>5</b>		

**My Assessment Task Planner:**

<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>	<b>Day 6</b>	<b>Day 7</b>
<b>Day 8</b>	<b>Day 9</b>	<b>Day 10</b>	<b>Day 11</b>	<b>Day 12</b>	<b>Day 13</b>	<b>Day 14</b>

## Outcomes to be Assessed:

**GE4-1** locates and describes the diverse features and characteristics of a range of places and environments

**GE4-2** describes processes and influences that form and transform places and environments

**GE4-3** explains how interactions and connections between people, places and environments result in change

**GE4-8** communicates geographical information using a variety of strategies

## Assessment Marking Guidelines

Grade	Performance Descriptors	Marks
<b>A</b>	<ul style="list-style-type: none"> <li>* <b>Comprehensively analyses</b> the suburb they live in and evaluates the level of liveability of their suburb; makes clear and explicit reference to the key concepts with specific, relevant examples of liveability</li> <li>* <b>Analyses specific features (or lack of features)</b> of their suburb and links these with specific groups of residents in their suburb</li> <li>* <b>Accurately explains</b> and provides examples of the characteristics of a liveable suburb, which include environmental quality, and social and economic features</li> <li>* <b>Applies relevant geographical terminology</b> and concepts to develop discussion</li> </ul>	17-20
<b>B</b>	<ul style="list-style-type: none"> <li>* <b>Analyses</b> the suburb they live in and attempts to evaluate the level of liveability of their suburb; makes clear and explicit reference to the key concepts with specific, relevant examples of liveability</li> <li>* <b>Analyses features (or lack of features)</b> of their suburb and links these with specific groups of residents in their suburb</li> <li>* <b>Accurately explains</b> the characteristics of a liveable suburb, which include environmental quality, and social and economic features</li> <li>* <b>Applies</b> geographical terminology and concepts to develop discussion</li> </ul>	13-16
<b>C</b>	<ul style="list-style-type: none"> <li>* <b>Analyses</b> the liveability of their suburb</li> <li>* <b>Makes some reference</b> to the key concepts with some examples of liveability Identifies some features (or lack of features) of their suburb and links these with specific groups of residents in their suburbs</li> <li>* <b>Accurately explains some</b> of the characteristics of a liveable suburb, which include environmental quality, and social and economic features</li> <li>* <b>Provides examples</b> of each of these characteristics of a liveable suburb</li> <li>* <b>Applies</b> some relevant geographical terminology and concepts to develop discussion</li> </ul>	9-12
<b>D</b>	<ul style="list-style-type: none"> <li>* <b>Explains</b> the liveability of the suburb they live in</li> <li>* <b>Describes</b> or attempts to explain specific features (or lack of features) of their suburb and partially links these with specific groups of residents in their suburbs</li> <li>* <b>Describes</b> a few of the characteristics of a liveable suburb, which include environmental quality, and social and economic features</li> <li>* <b>Provides some examples</b> of these characteristics of a liveable suburb</li> <li>* Uses <b>minimal</b> geographical terminology</li> </ul>	5-8
<b>E</b>	<ul style="list-style-type: none"> <li>* <b>May list</b> some features of their suburb.</li> <li>* <b>May provide</b> a characteristic of a liveable suburb.</li> <li>* <b>Uses elementary</b> geographical terminology.</li> </ul>	1-4

## Student Reflection Cover Sheet

Student Name: \_\_\_\_\_ Teacher Name: \_\_\_\_\_

Answer the following questions after you have finished the task.

### **A. How did I know what I had to do to complete this task?**

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### **B. Looking at my work and using the levels of achievement I believe this work is:**

- Outstanding
- High
- Sound
- Basic
- Limited

**Because:-**

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### **C. I need to ask for help with:**

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**Task Result:** \_\_\_\_/20

**Teacher Comments:**

Signed: \_\_\_\_\_

Date: \_\_\_\_\_