



Nepean Creative & Performing Arts High School

Mr M Foord, Principal
115-119 Great Western Highway
Emu Plains, NSW, 2750
Locked Bag 6004, Emu Plains 2750
Phone: (02) 4728 7200
Fax: (02) 4735 6141

Email: nepean-h.school@det.nsw.edu.au
Website: www.nepeanhigh.nsw.edu.au

Assessment Task Cover Sheet

Course name: Year 7 Geography Place and Liveability

ASSESSMENT TASK 1A: LIVEABILITY BOOKLET

DUE: First Geography lesson Week 6 _____

WEIGHT: 25%

1. Accompanied by your teacher, walk around Emu Plains and complete your liveability booklet.
2. In class Rate the liveability of Emu Plains

ASSESSMENT TASK 1B: IN CLASS ESSAY UNDER EXAMINATION CONDITIONS

DATE: First Geography lesson Week 8 _____

WEIGHT: 35%

DURATION: You will have 45 minutes to complete your essay.

Essay Question: Analyse the liveability of your suburb?



Checklist:

- Fieldwork booklet
- Alarm Scaffold
- Class Essay
- Student reflection cover sheet

* Extensions can be granted by the Head Teacher only AND must be sought one week prior to the original due date of the task. They will only be granted in extenuating circumstances, supported by documentary evidence.

If you are having difficulties in completing the task it is your responsibility to seek assistance from your teacher AS SOON AS POSSIBLE.

WARNING

Late or non-submission of this assessment task may result in ZERO marks being awarded and the issuing of a Letter of Concern. If you are absent on the day of a task you MUST present a Doctor's Certificate and the task to your teacher immediately on your return to school or a mark of ZERO will be recorded. Unless stated otherwise your task is due at the beginning of the lesson on the due date.

Things you need to KNOW to complete the task:

Content	Topic: place and livability
Skills (verbs)	<p>Identify - Recognise and name</p> <p>Describe - Provide features and characteristics</p> <p>Explain - Relate cause and effect; make the relationships between things evident; provide why and/or how</p> <p>Analyse – positives and negatives. Link to the concepts sustainability, ATSI culture, Civics and Citizenship, Difference and Diversity, Work and enterprise.</p>

Things you need to DO to complete this task:

Step	Things I will do	What I will see as a result
1	Liveability walk around Emu Plains to view physical and cultural features. Use google maps to see what facilities your suburb has.	Completed field work booklet.
2	In class rate the livability of the suburb.	Completed livability rating sheet
3	In class write a draft for your essay using the ALARM scaffold	Completed ALARM scaffold that you can then take into class to complete your essay under examination conditions.
4	Write your final extended response in class using the ALARM scaffold Identifying suburb Describing features of suburb Explaining why those features are there Analyse the features of the suburb	An extended response that clearly shows separate paragraphs for a description, an explanation, an analysis (positives, negatives and links)

My Assessment Task Planner:

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
Day 8	Day 9	Day 10	Day 11	Day 12	Day 13	Day 14

Assessment Marking Guidelines for Extended Response

Grades	Performance descriptors	Grade
A	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> * Comprehensively analyses the suburb they live in and evaluates the level of liveability of their suburb; makes clear and explicit reference to the key concepts with specific, relevant examples of liveability * Analyses specific features (or lack of features) of their suburb and links these with specific groups of residents in their suburb * Accurately explains and provides examples of the characteristics of a liveable suburb, which include environmental quality, and social and economic features * Applies relevant geographical terminology and concepts to develop discussion 	17-20
B	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> * Analyses the suburb they live in and attempts to evaluate the level of liveability of their suburb; makes clear and explicit reference to the key concepts with specific, relevant examples of liveability * Analyses features (or lack of features) of their suburb and links these with specific groups of residents in their suburb * Accurately explains the characteristics of a liveable suburb, which include environmental quality, and social and economic features * Applies geographical terminology and concepts to develop discussion 	13-17
C	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> * Analyses the liveability of their suburb * Makes some reference to the key concepts with some examples of liveability Identifies some features (or lack of features) of their suburb and links these with specific groups of residents in their suburbs * Accurately explains some of the characteristics of a liveable suburb, which include environmental quality, and social and economic features * Provides examples of each of these characteristics of a liveable suburb * Applies some relevant geographical terminology and concepts to develop discussion 	9-12
D	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> * Explains the liveability of the suburb they live in * Describes or attempts to explain specific features (or lack of features) of their suburb and partially links these with specific groups of residents in their suburbs * Describes a few of the characteristics of a liveable suburb, which include environmental quality, and social and economic features * Provides some examples of these characteristics of a liveable suburb * Uses minimal geographical terminology 	5-8
E	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> * May list some features of their suburb. * May provide a characteristic of a liveable suburb. * Uses elementary geographical terminology. 	1-4

Outcomes to be Assessed:

- * **GE4-1:** locates and describes the diverse features and characteristics of a range of places and environments.
- * **GE4-2:** describes processes and influences that form and transform places and environments.
- * **GE4-3:** explains how interactions and connections between people, places and environments result in change
- * **GE4-8:** communicates geographical information using a variety of strategies.

Student Reflection Cover Sheet

Student Name: _____ Teacher Name: _____

Answer the following questions after you have finished the task.

A. How did I know what I had to do to complete this task?

B. Looking at my work and using the levels of achievement I believe this work is:

* Outstanding

* High

* Sound

* Basic

* Limited

Because:-

C. I need to ask for help with:

Task Result: _____/20

Teacher Comments:

Signed: _____ Date: _____